

Starting secondary school in Lambeth 2025/26

Information for parents/carers of children born between 01/09/13 and 31/08/14, or taught as a year 6 child during the 2024/25 academic year, who will be transferring from primary to secondary school in September 2025



Apply online and apply on time

Deadline: **Thursday 31 October 2024**

lambeth.gov.uk/admissions

If you apply after this date the likelihood of gaining a place at your preferred school may be significantly reduced.

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Brief guide to commonly used terms in this booklet

Academies are publicly funded schools that provide free education to pupils of all abilities. They are established by sponsors from business, faith or voluntary groups. They receive funding directly from the Department for Education. Each academy has its own admissions policy.

Community schools are run by the local council. It employs the school's staff, and runs the admission procedure. Their running costs are met from public funds which come through the local council (mainly council tax and grants from central government). They provide free education. Community schools in the same borough share an admissions policy.

Department for Education (DfE) is responsible for education and children's services.

Education, Health and Care Plan (EHCP) An Education, Health and Care Plan (often referred to as an EHCP) is for children and young people aged up to 25 who need more support than is available through normal school based special educational needs support. EHC Plans identify education, health and social needs a child or young person has and sets out the additional support required to meet these needs.

Education, Learning and Skills a group of services in Lambeth Council that brings together all services for education under one banner.

Foundation schools have their running costs met from public funds which come through the local council. They provide free education. Each foundation school has its own admissions policy.

Free Schools are all-ability state-funded schools. They are non-selective and free to attend, and not controlled by a local authority. Each free school has its own admissions policy.

Local Authority (LA) The borough/ local council.

Ofsted The national Office for Standards in Education (Ofsted), is the government department responsible for inspecting schools and reporting on standards of achievement and the quality of education provided.

Parents/carers refers to all carers and legal guardians.

Special schools cater for children who have an Education, Health and Care Plan and whose special needs are such that they cannot be met in a mainstream school. All children attending a special school must have an Education, Health and Care Plan.

Voluntary-aided schools are set up by voluntary bodies, usually churches, but have their running costs met from public funds which come through the local council. They provide free education. The voluntary-aided schools in Lambeth have very close links to their church, and are often referred to as church schools. Each voluntary-aided school has its own admissions policy.

Introduction

Starting secondary school is an exciting time for your child and we know how scary and important it is for parents/ carers to make the right choice. Choosing the right secondary school is an important stage in your child's life.

In Lambeth, we have many excellent secondary schools that offer high quality learning opportunities, very good facilities and highly professional staff dedicated to meeting pupils' needs. In all our schools great attention is devoted to developing well-rounded, successful and confident young people. Each school is slightly different and you should use every opportunity to visit the schools either physically or virtually, hear what others have to say about them and read any websites and external reports that you can.

What is right for one child may not be right for another and it is most important that you and your child choose the school that will best meet their needs.

Quality of education

About 95% of all schools in Lambeth are judged 'good' or 'outstanding' by Ofsted. The reports are easily available to read online on individual schools' websites or on the Ofsted website [ofsted.gov.uk/reports](https://www.ofsted.gov.uk/reports). Another measure of the quality of education is vocational, A Level



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Cllr Ben Kind
Cabinet Member for Children and
Young People

and GCSE results. In addition to enabling young people to do well academically at the end of Y11 and sixth form, schools also provide a wide range of extracurricular activities which support the development of young people's sporting achievement, musical and creative ability as well as making a contribution to society. There are a wide range of opportunities for young people to progress to post-16 courses of study at local secondary schools, sixth forms and Lambeth College. A wide range of academic and vocational courses are offered to meet every need.

Education provision

Lambeth schools have benefited from a huge range of investment in buildings over the last decade. These buildings are designed to enable staff and pupils to work in ways that reflect the demands of the curriculum whilst ensuring young people have access to state-of-the-art IT, sporting, and creative facilities. Lambeth secondary schools are continuing to increase the amount provision on offer.

SEND and Special Schools

Lambeth has a number of excellent secondary special schools which are well resourced to meet the needs of our children and young people with special educational needs and disabilities (SEND) including those who have an education health and care plan. A number of mainstream schools in the local authority also operate resource bases within the school with dedicated staff and provision our children with SEND. Please speak to your child's Special Education Needs Coordinator (SENCo) to get more information or contact the SENCo of the school you are interested in applying to.

Secondary transfer and the Pan-London co-ordinated admissions procedure

This booklet guides parents/carers and their children through the admission process for secondary school for September 2024 entry. It contains general information and highlights 11 stages of the process that parents/carers must follow to submit their application.

Please read this information **carefully** as it is important you use it to make the best choices for your child. If you are unsure about any aspect of the transfer process please contact Lambeth School Admissions Team on 020 7926 9503 and/or attend one of the secondary transfer meetings organised to provide information and support. Please see the inside cover for a guide to terms used in this booklet.

If your child has an Education, Health and Care Plan, do not complete a Common Application Form (CAF). Please contact your home borough's SEND Team for details about applications for secondary school.

If you would like any additional assistance or advice on the secondary transfer process you may:

- Telephone the Lambeth School Admissions Team on 020 7926 9503
- Talk with your child's teacher or support staff in their current school
- Visit the website at lambeth.gov.uk/admissions
- Email Lambeth School Admissions Team at schooladmissions@lambeth.gov.uk

- Visit the Lambeth Customer Service Centre, 6 Brixton Hill, London SW2 1EG. The nearest London Underground station is Brixton on the Victoria Line. Lambeth Civic Centre is open at the following times: Monday to Friday 9am-5pm.

General information

Legislation and purpose

The Education Act 2002 and the School Admissions Code 2021 provides a framework that seeks to ensure that on National Offer Day as many children as possible (whose parents/carers have applied for a school place 'on time') receive an offer (if an offer can be made) at a school they have expressed a preference for.

Basics of the procedure

- The aim is that every child will receive the single highest preference offer possible.

- To make it easy to apply and fair for parents/carers.
- Well organised with good communication between schools and boroughs.

What the procedure cannot do

- It cannot guarantee every child a school place. This is because some schools receive many more applications than places available, and this may be the case for all schools applied for. In this instance, allocations of offers for schools not applied for will be made where possible.
- It cannot guarantee your child will get a place at your first preference school.
- It cannot limit some multiple offers being made **after 3 March 2025**, (but Lambeth School Admissions Team will be aware of them and able to ensure that parents/carers reject one of these offers quickly).



How to apply – essential information

- Parents/carers only need to complete one Common Application Form (CAF) to apply for up to six schools anywhere in London excluding fee-paying.

Secondary transfer meetings for parents/carers

Online meetings for parents/carers have been organised on the following dates to explain the secondary transfer co-ordinated admission process and give you the opportunity to ask questions about the procedure.

**Thursday 12 September 2024
6.30-7.30pm**

**Monday 16 September 2024
1.30-2.30pm**

Online: links to these Microsoft Teams meetings will be published on our website in due course.

If you would like to visit a Lambeth school, please contact the school directly or visit their website for details. We will also be publishing any and all open day details on: lambeth.gov.uk/apply-for-a-secondary-school-place-for-2025-26-open-days

- The deadline for applications is **Thursday 31 October 2024** via lambeth.gov.uk/admissions

- All parents/carers who apply on time will know what school their child has been offered (if any) on **3 March 2025**. This offer will be the highest preference offer that can be made.

- The procedure provides an easier to understand and fairer admissions process for both parents/carers and schools.

Lambeth School Admissions Team do not decide which school a child is offered. There is a process undertaken together with School Admissions Teams in other boroughs. Decisions about how a child's application for a school is ranked are made by the schools admissions in accordance with their admissions/oversubscription criteria.

If your child is being taught in a year group different to their chronological age (out of cohort) you need to apply using a paper Common Application Form and provide documentation from their current school to confirm this placement. Applications will be considered on a child-by-child basis by the admissions authority for the schools applied for as they have to consider, but do not have to accept, your child to continue out of cohort.

What is an admissions authority?

A schools admissions authority – the body of people who make decisions about admissions – will determine which children can be offered a place at a school in accordance with the admissions/oversubscription criteria for that school.

For community schools the admissions authority is the LA itself and for an Academy, Voluntary-Aided (religious), Foundation or Free school it is the governing body of that school.

Where the school is over-subscribed, the school's admissions authority will use their admission criteria to determine the order (rank) in which applicants will be offered places.

An admissions authority may require parents/carers to complete a **Supplementary Information Form (SIF)** requesting information which is not contained on the CAF, e.g. church attendance. This form is obtained from the school or if in Lambeth via lambeth.gov.uk/admissions and needs to be sent back to the school and not the borough by the **school's deadline**.

School staff will not know what number preference their school has been listed on the CAF, all are considered the same at the same time.

11 stages parents/carers must follow



Stage 1 Research

It is important to consider as much information as possible about the schools you wish to apply to. Check whether your child is likely to be offered a place based on the school's published admissions criteria which, for Lambeth schools, can be found on the individual school's pages in this booklet. You can find out information about schools by doing the following:

- **Read this booklet carefully and look at the admissions criteria for each school.** Then for each school consider 'does my child meet these criteria'. If they do it may increase your child's chances of gaining a place at the school.
- Check how offers were made for National Offer Day for 2023/24 and 2024/25 entry. Details for Lambeth schools can be viewed via the secondary transfer 2025/26 page from lambeth.gov.uk/admissions These details only relate to the 2023/24 and 2024/25 intakes and children applying, which will vary each year. Therefore this information cannot be used to guarantee how offers will be made for 2025/26 intake and is only made available to give an indication of how the admissions process impacted on Lambeth schools last year.

- Contact the school directly for a copy of their prospectus or visit their website.
- Go to the school's open days or evenings. Details of open days are listed in full on the school's pages in this booklet or visit their websites (details on page 21).
- Talk to your child's primary school headteacher, learning mentor or class teacher.
- Read the latest Ofsted report for the schools you are interested in. These are available for viewing or downloading from ofsted.gov.uk
- If the school you want is in a different borough, contact that borough for their booklet or visit their websites (details on page 72).

Tick to confirm that you have completed the actions stated in this stage.

Stage 2 Apply on time and apply online!

The deadline for applications is Thursday 31 October 2024. If you apply after this date the likelihood of gaining a place at your preferred school may be significantly reduced.

You must complete the CAF for your home borough regardless of whether you are applying for schools in or outside of that borough. The home borough is the borough where you and your child are residing at the time of application, even if you have been placed in temporary accommodation. Please check that your child's address is in Lambeth borough before completing the Lambeth CAF. Residents of boroughs other than Lambeth who wish to apply for a Lambeth school must complete the CAF provided by the home borough in which they

live. The details of your application will then be passed on to Lambeth Council by your home borough. If you are not a Lambeth resident please contact your home borough for advice.

Using your research, list up to six schools in the order you prefer them, whether they are Lambeth schools or schools in another borough, on your child's CAF. Do not include private (fee-paying) schools, as applications for these are made directly to the schools on their own form. The more schools you list on the form, the greater the chances your child has of being offered a school of your choice. However, please do not list schools you do not want your child to attend 'just to fill up the form'.

The preferred way for Lambeth residents to apply for a secondary school place is online. This can be done via lambeth.gov.uk/admissions from **1 September 2024**. Please view pages 18 and 19 which provide a step-by-step guide of how to apply online.

For parents/carers who do not have internet access or cannot apply online, a limited amount of paper CAFs will be available after 1 September 2024 at Lambeth Customer Service Centre, Lambeth Civic Centre, 6 Brixton Hill, London SW2 1EG. There are facilities available at Lambeth Civic Centre for families to apply online.

Whether you are completing an online or paper CAF we are encouraging parents/carers to

submit their application no later than **25 October 2024**, to allow sufficient time for processing and checking. The completed paper CAFs can be handed in to Lambeth Civic Centre (an appointment to do this is required and can be booked online at lambeth.gov.uk) or alternatively sent by post to:

Lambeth School Admissions Team
PO Box 80771
London
SW2 9QQ

Please ensure that you use the correct postal charge to make sure your application reaches Lambeth School Admissions Team.

We recommend that you use recorded delivery to ensure you have proof of postage.

Any CAFs received after **31 October 2024** will be deemed late and will not be processed until **after 3 March 2025**, when offers have been generated for 'on time' applications.

If your child has an Education, Health and Care Plan do not complete a CAF: please see pages 79-81 for further information.

Please note that any false or deliberately misleading information given on this form and/or supporting information may render your child's application invalid and lead to any offer of a place being withdrawn.

Tick to confirm that you have completed the actions stated in this stage

Completed Common Application Forms should be returned by Thursday 31 October 2024.

However, we are encouraging applicants who are submitting a paper CAF to do so no later than **25 October 2024**, to allow sufficient time for processing and checking.

Online
lambeth.gov.uk/admissions
by 12 midnight on Thursday 31 October 2024

By post
Lambeth School Admissions Team
PO Box 80771
London
SW2 9QQ

By hand
Lambeth Civic Centre
6 Brixton Hill
London
SW2 1EG
Monday to Friday 9am-5pm

An appointment is required and can be booked online at lambeth.gov.uk



11 stages parents/carers must follow

Stage 3 Proof of address

The application address stated on your child's CAF must be the address which you and your child currently live at, even if you have been placed in temporary accommodation.

Applications received without all the required proof of address documents for the parents/carers and the child may result in the child's application being withdrawn if the address cannot be verified. This means that your child will not receive an offer of a school place on 3 March 2025.

If your child lives between two homes, ie. split custody between parents, just one of the parental addresses can be used for the

application and for distance purposes. The address must be agreed between both parents/carers and is the address where the child is registered. This is normally the address to which the child benefit is paid.* If proof of address is not received, then this may delay the processing of your application.

All applications must be submitted (whether online or on a paper form) with all the required documents by **31 October 2024**. Addresses of parent/carers and children may also be checked against Lambeth Council Tax and benefits records to aid verification.

At least one of the following documents to confirm your name and address as the applicant.

- Current financial year's Council Tax letter or statement. This

must be supplied if you are the council tax payer.

- Copy of the tenancy agreement.
- Copy of a benefit letter no more than 12 months old or a current financial year's Universal Credit letter/print-out which includes the child's name.

Then at least one of the following as well:

- Copy of a benefit letter no more than 12 months old or a current financial year's Universal Credit letter/print-out which includes the child's name – if not already provided from above list.
- Current TV licence.
- Copy of current utility bill (excluding mobile phone) no more than 3 months old.
- Driving licence.

Applications must include one of the following documents to confirm your child's name and address

- *Child Benefit letter for the current financial year (please copy all pages of the letter to include the home address on the first page and child's name on the second or a current financial year's Universal Credit letter/ print-out which includes the child's name.
- Child's National Health Service registration card or a medical letter or prescription that is no more than 12 months old (this can also be used to confirm your child's date of birth).
- Child Tax Credit Award notice for the current financial year

(please copy all pages of the letter to include the home address, parents name and child's details).

- Immigration documents that show address – if applicable.

*If you or your partner are affected by the High Income Child Benefit charge and have decided to stop Child Benefit payments, HM Revenue and Customs have confirmed that you can still request a copy of your entitlement reward letter despite the fact that your payments have stopped.

If you are unable to submit any or only some of the documents listed above for you and/or your child, you will need to obtain a sworn affidavit or affirmation through a solicitor. This affidavit or affirmation must be signed by a Solicitor holding a current practising certificate issued by the Solicitors Regulation Authority and stamped with the company stamp. It must include parent and child(ren)'s full names and address, the date you started living at that address and the child(ren)'s date(s) of birth.

Please note that Lambeth Council cannot contribute towards the cost of obtaining this.

Proof of address documents requested by Lambeth School Admissions at the time of application are required for application processing purposes only. Schools may request additional proof of address documents for their own registration purposes. The documents they request may vary from the list used by Lambeth School Admissions.



Please be advised that your child's place can still be withdrawn if there are inconsistencies with the documents presented to Lambeth and the school.

Documents can either be scanned or a clear image taken on a smart phone or tablet, and then attached to your online application once the application has been initially submitted. This must be done before the on time application deadline, **31 October 2024**. (This is in addition to any other documents you wish to include as stated in stage 4).

Alternatively all the documents (copies not originals) can be posted to Lambeth School Admissions Team at PO Box 80771, London, SW2 9QQ or taken to the Lambeth Civic Centre, 6 Brixton Hill, London SW2 1EG (by appointment). The documents must have your child's name, date of birth and the online application reference clearly stated on the top and be stapled together.

If you have to submit a paper CAF, all proof of address and supporting documents (where applicable) **must** be attached to the application form.

If you have any problems supplying these documents, please contact us as soon as possible.

Tick to confirm that you have completed the actions stated in this stage

**Stage 4
Proof of child's date of birth
The secondary Lambeth CAF is only for children born between 01/09/13 and 31/08/14.** Using this form for children outside this age group will result in the form being invalid (and it will not be processed, unless the child is being taught out of cohort).

You must attach proof of your child's date of birth to the CAF – either a copy of their birth certificate, passport or EU National Identity Card. Alternatively this could be a copy of your child's NHS card, medical letter or doctors prescription stating the child's date of birth.

Tick to confirm that you have completed the actions stated in this stage



11 stages parents/carers must follow

Stage 5 Provide additional documentation

In addition to the proof of address documents, you may need to submit additional supporting documentation with your child's CAF by 31 October 2024.

Documents can either be scanned or a clear image taken on a smart phone or tablet, and uploaded to an online application. If you do not have access to a scanner, documents (copies not originals) can be posted to Lambeth School Admissions Team at PO Box 80771, London, SW2 9QQ or taken to Lambeth Civic Centre, 6 Brixton Hill, London SW2 1EG (by appointment).

The documents must have your child's name, date of birth and the online application reference clearly stated on the top and be stapled



together. If you have any problems supplying these documents, please contact us as soon as possible.

Medical/social

If you want your child's application to be considered as a medical/social application (where a school has this criterion) because you believe that a particular school is especially able to meet your child's needs above others in the area, **you must submit professional documentation outlining this with the CAF by 31 October 2024 for consideration.** Submitting this documentation will not automatically guarantee that your child will be prioritised under this criterion.

Children of school staff

If you work at a school that has criteria for prioritising children of staff

members, supporting documentation from your workplace must be submitted before the deadline for consideration. Submitting this documentation will not automatically guarantee that your child will be prioritised under this criterion.

Looked After Children (LAC) or Previously Looked After Children (PLAC)

A Looked After Child is a child that is currently in the care of the Local Council (foster or residential care). A Previously Looked After Child is stated as being the following in the 2021 School Admissions Code, paragraph 1.7:

Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). All references to previously looked after children in this Code mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

For Looked After Children or Previously Looked After Children a letter from your child's social worker, or a copy of court papers must be submitted with the CAF by the deadline for the correct school's admissions criterion to be given.

Request to be taught outside cohort

If your child is being taught in a year group different to their chronological age (out of cohort) you must provide documentation to confirm this placement from their current school. This will aid the admissions authority's decision whether your child will be accepted to continue to be taught out of cohort.

Tick to confirm that you have completed the actions stated in this stage

Tick if not applicable

Stage 6 Supplementary Information Forms (SIFs)

In addition to the required documentation already stated, some schools require applicants to complete a Supplementary Information Form. Please check the school's information in this booklet, particularly the 'how to apply' section, to check which schools require these and their deadline. For schools in other boroughs, please check their literature or websites.

The SIFs provide additional information needed for the school's admissions criteria to be applied fully. Such information may include religious observance or specialism details. They may also require further documentation to be submitted such as Pupil Premium documentation. For the Lambeth schools sharing a



banding test, the SIFs are used by school staff to invite children to the test. It is very important that the SIFs are completed and sent to the schools by their set deadline otherwise your child may miss out on a preferred place.

Tick to confirm that you have completed the actions stated in this stage

Tick if not applicable

Stage 7 Admissions tests

Some schools require children to sit a test. The scores are used for banding, to ensure children of all abilities are considered.

Full/further details of how the test is used are published with the school's admissions criteria. The date for the test used by some Lambeth schools is Saturday 16 November 2024. Your child will be invited to the test by school staff once a SIF has been received on-time. In addition to this some schools have bursary auditions. Please check which schools use testing and when

it is (if the school is not in Lambeth).

If test dates clash you must inform the person who sent the invite in case there are any additional test dates. It is important that your child sits these tests where used otherwise your child may miss out on a place at preferred school.

If you are applying for more than one school that requires a score from the Lambeth test, your child only needs to sit the test once. You can choose which school you wish your child to sit the test by stating this on the school's SIFs. Test scores will be shared between the schools that require this data.

This does not directly effect any Lambeth schools, but if you are a Lambeth resident applying for out of borough schools which have an ability or aptitude test, the result of which will be known after 31 October, and the result of your child's test means you wish to change your application preference, please email schooladmissions@lambeth.gov.uk by 12 December for these to be accommodated.

11 stages parents/carers must follow

If you have questions about test arrangements, please check relevant school websites, or contact the school(s) directly.

Tick to confirm that you have completed the actions stated in this stage

Tick if not applicable

Stage 8 Change of circumstances

The Lambeth School Admissions Team will consider your application using the details you provide on your form.

If you move address you must inform the School Admissions Team of your new address, the date of the move and provide new proof of address documents as soon as possible after the date of the move so we are able to contact you if we need further information or to communicate the outcome of your application. A change of address

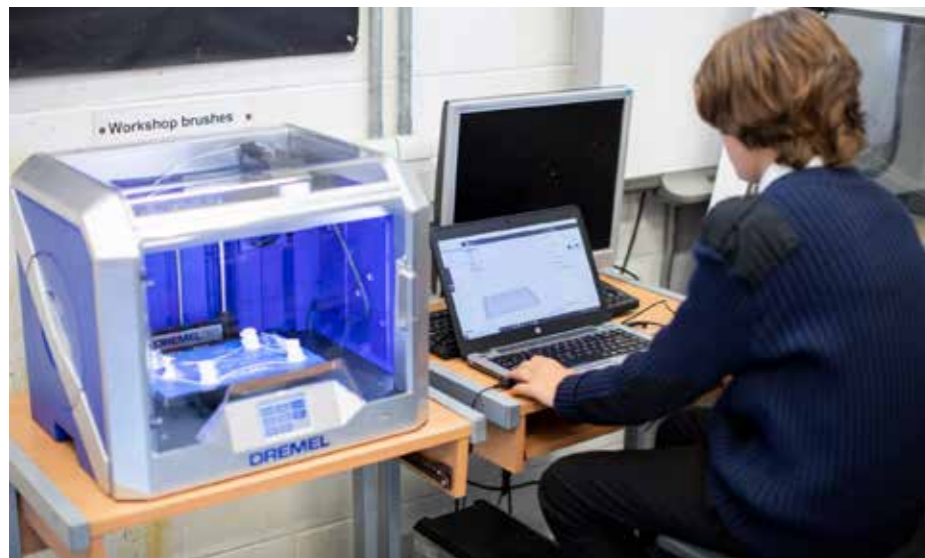
form can be found on our webpage. You also need to inform us in writing if you have a change of medical circumstances or a sibling starts at a preferred school.

Please note that changes to preferences after the deadline for on time applications are not permitted.

If you inform your council of your change of address **before 12 December 2024**, the School Admissions Team will be able to take this into account when preferences are being considered. If you change your address after 12 December 2023 and this means that you wish to change your preferences you will need to contact the council to find out what to do next.

Tick to confirm that you have completed the actions stated in this stage

Tick if not applicable



Stage 9 National Offer Day – Monday 3 March 2025 If you applied online and signed up to text messages you will receive an email and text message on the evening of 3 March 2025 informing you to log in to your admissions account and view the official outcome of the application.

Only if you applied using a paper CAF will an outcome notification letter be posted out first class post on **3 March 2025**. Details of what you can do next if eg. your child was not offered your first preference, will be on the secondary transfer page via lambeth.gov/admissions and included with any letter sent. Some schools may also send their own offers letters to parents/carers after 3 March 2025. Responses to those letters should be made according to the school's directions.

Your child will be offered the single highest preference possible on the CAF. For the example shown on the next page, the child's third preference was offered as they were not ranked high enough by the school's admissions authority to be offered the first or second preference.

Although the child could have been offered their fourth or fifth, these were not offered as the higher third preference could be offered.

**Preference Status meanings

Offered

This is the school your child has been made an offer to attend.

Declined

Because a higher offer has been made, and the offer made must be a single offer by law, this lower preference became invalid and was declined.

Pending

Child has not been able to be offered a place at this school at present. This is because the school had more applications than places, and offers have been made according to the school's published admissions criteria. Other children had a higher priority than the child under the

school's published admission criteria or lived closer to the school if considered for the same criterion.

Allocated Offers

If your child is not able to be made an offer at one of their preferred schools on **3 March 2025**, Lambeth School Admissions, in line with statutory requirements, will seek to allocate a place at a Lambeth school that has vacancies after all other possible offers have been made. This is for Lambeth residents only, other boroughs will support their own residents in a similar manner.

Decisions on where to allocate places will be made on the basis of distance to the school. (i.e. the nearest school to the child's home

preference	criteria*	rank	school	status**
1st	religious	300	Lambeth school A	pending
2nd	distance	240	Lambeth school B	pending
3rd	distance	80	Lambeth school C	offered
4th	sibling	40	Croydon school X	declined
5th	medical/social	70	Merton school Y	declined

*criteria are shown for illustration purposes, more factors, such as banding may be involved.



address that identifies a vacancy). Please note that allocations will be made according to the number of vacancies there are in the borough. An allocation will be made to a school that parents/carers did not originally apply for. In instances where an allocated offer has been made, all preferences will be continue to be listed as "pending".

Parents/carers of late applicants will be notified as soon as an offer can be made. This will be after **3 March 2025** however please note that there is no set date for late application outcomes to be notified.

Lambeth School Admissions Team will assist wherever possible if your child has not been offered a school place to ensure that they have one for the start of September 2024.

Stage 10 Accepting the offer

The deadline to accept offers, online or using a reply form sent to paper applicants is Monday 17 March 2025. Failure to meet this deadline may mean that your child could lose their place.

11 stages parents/carers must follow

We strongly advise that you accept the offer made on National Offer Day even if it is not your first preference to ensure your child has a place for September 2025. Offers will continue to be made after National Offer Day.

If an offer for a higher preference is made later on, you can then reject the original offer. Where allocations are made, again we advise that these are accepted until you receive an offer from a school you selected on your application.

Tick to confirm that you have completed the actions stated in this stage

Stage 11 Next steps

If your child was not offered your first preference school, we advise you to follow the steps below.

Waiting lists

Ensure that your child's name is on the waiting list for the school(s) that you applied for and were placed higher than the school offered on your CAF. Lambeth community schools will automatically keep your child's name on their waiting lists until 31 December 2025.

Please check with other schools or boroughs to ensure that your

child's name is on their waiting list as this may not be an automatic process. Parents/carers need to be aware that if their child's name is on a school's waiting list, their name may go up or down depending on how the admissions criteria applies to others on the waiting list. Late applications received after the closing date of **31 October 2024** will be considered after National Offer Day, **3 March 2025**. Please note that **after National Offer Day**, once late applications are considered, waiting lists will be re-ranked in line with the admissions criteria for the school(s). This will continue to be the case if any additional late applications are received.

Apply for other schools

You can apply for further schools whilst your child's name is on the waiting list for other schools or if you have accepted an allocated offer. If requested, Lambeth School Admissions Team can provide you with information about schools that have vacancies after 24 March 2025.

Second (or subsequent) applications can only be made using a paper CAF, which will be available after 3 March 2025 to download from our website or obtained from Lambeth Civic Centre.

Completed forms need to be returned to the Lambeth Civic Centre or posted to the School Admissions Team (address on the form). This is in addition to any necessary Supplementary Information Forms

being completed and sent to the schools (where used).

Parents/carers of these new applicants will be notified as soon as an offer can be made, or receive a letter stating that no offer can be made from the CAF and Stage 10 can be followed again.

Appeals

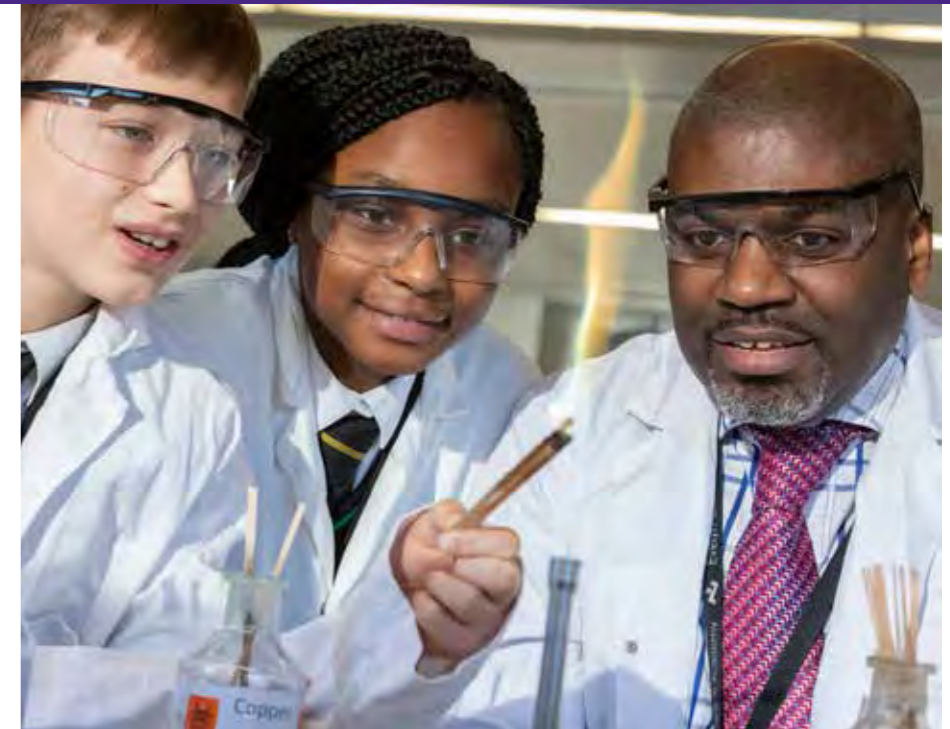
You can appeal against the refusal of a school place listed on your CAF under the School Standards and Framework Act 1998. If you wish to appeal against the decision not to offer your child a place at a Lambeth community school (see page 2 for definitions), please contact the Clerk to the Independent Appeals Panel, Democratic Services, 1st Floor, Lambeth Town Hall, Brixton Hill, SW2 1RW Telephone 020 7926 2170, Email: democracy@lambeth.gov.uk.

A guidance note on appeals and an appeal form can also be downloaded from the council's website via the following link: lambeth.gov.uk/admissions

Please note that Democratic Services can only accept appeals for the following secondary schools:

- The Elms Academy
- Lilian Baylis Technology School
- The Norwood School
- Oasis Academy South Bank
- Woodmansterne School

If your application for a school place was submitted on-time, appeals need to be lodged by Friday



18 April 2025 for them to be heard before the summer holidays.

For late applications, an appeal should be lodged within 20 school days of receipt of application outcome letter. Appeals lodged after these dates will be heard within 40 school days of the appeal deadline or 30 school days of being lodged, whichever is the later date.

Democratic Services will write to you regarding the arrangements for considering your appeal. Your appeal will be heard by an Independent Appeals Panel made up of panellists with knowledge of education issues. You will be invited to attend the appeal hearing and make representations in person to the Independent Appeals Panel.

For the schools listed in column one, you will be informed in writing about the outcome by the Democratic

Services Team. For other Lambeth schools, the clerk for that appeal panel will write to you.

If you wish to appeal against non-admission to any other secondary school, you will need to contact the individual school(s) directly, to obtain information about how to appeal.

Tick to confirm that you have completed the actions stated in this stage

Tick if not applicable

If you are unsure about any aspect of the secondary transfer procedure please contact Lambeth School Admissions Team on 020 7926 9503, or email schooladmissions@lambeth.gov.uk



Secondary transfer key dates

Date	Actions – what you and your child need to do
Summer/ Autumn 2024	Contact schools for prospectuses and details of open days/evenings. Decide which schools to apply for and begin the application process.
1 Sep 2024	<p>How to apply:</p> <p>1 Applications can be made from 1 September online or using a paper Common Application Form (CAF) from your home borough and must be submitted by 31 October 2024.</p> <ul style="list-style-type: none"> To apply online visit Lambeth Council's website at lambeth.gov.uk/admissions A limited amount of paper CAFs will be made available for collection from Lambeth Customer Service Centre, Lambeth Civic Centre, 6 Brixton Hill, London, SW2 1EG. These forms should either be handed in to Lambeth Customer Service Centre (by appointment), or posted to Lambeth School Admissions Team, PO Box 80771, London, SW2 9QQ with correct postage. If you are submitting a paper CAF by post then please do so by Friday 25 October 2024. <p>2 In addition to this, Supplementary Information Forms (SIFs) required by particular schools must be completed and returned to these schools by their published deadline(s). Please see schools' pages 8-9 for details of which Lambeth schools require SIFs.</p>
31 Oct 2024	Closing date for applications to all secondary schools participating in the co-ordinated admissions procedure. CAFs received after 31 October 2024 will be late and will not be processed until after 3 March 2025 when 'on time' applications have been processed.
Autumn/ Winter 2024	Ensure that your child sits any admissions tests set by the school or another borough where required. Dates for these will vary, so please check. Lambeth admissions test used by some schools is on 16 November.
3 Mar 2025	National Offer Day. If you applied on time online and signed up to text messages you will receive an email and text message on the evening of 3 March 2025 informing you to log in to your admissions account and view the official outcome of the application. Only if you applied using a paper CAF an outcome notification letter will be posted out first class post on 3 March 2025. Outcomes for late (or second) applications will be sent within 20 school days, but no sooner than 24 March 2025.
17 Mar 2025	Parents/carers must respond to an offer on this date either by accepting the place online for those who have applied online or by returning the reply form to Lambeth School Admissions Team if they have received a postal offer.
17 Apr 2025 or 20 school days after notification for late applications	If you wish to appeal against the decision not to offer your child a place at a Lambeth school, please check the details on each of the school's pages about this process. For schools in other boroughs, please check their information and timescales.
May – Jul 2025	Appeals for schools are heard.

eAdmissions

Apply online and apply on time

lambeth.gov.uk/admissions

Lambeth Council only have a very limited amount of paper Common Application Forms (CAFs) available and these will normally be made available for parents/carers who do not have or cannot get access to the internet. In light of this, we strongly advise our families to ensure that they submit their application online and on time! Online applications can be made from 1 September 2024. Pages 18 and 19 show a step-by-step guide to making an online application. For 2024 secondary school entry 99% of parents/carers who applied on time applied online. The online application process is now compatible with mobile devices so you will be able to submit your CAF via your mobile phone using the App.

The benefits of applying online

- It is free and secure
- It uses a quick, easy to use step-by-step format
- Your application won't get lost in the post
- Drop down school lists help reduce errors and save you time
- Information can be checked online and changed at any point before the closing date without the need to fill in another form
- You can attach the required proof of address documentation and copies of any medical or social paperwork you wish to be considered. Just submit the application first then click on the 'attach document' button
- If you have any questions or problems regarding the online admissions website or log-in, please call the London Grid for Learning supportline on 020 8255 5555 option 1

- You will be issued with a unique reference number similar to this: 208-2025-09-E-001234, which will be your proof that your application has been received
- The online system is available 24 hours a day, 7 days a week, up until midnight on the closing date of **Thursday 31 October 2024**
- During the evening of **Monday 3 March 2025** you will be sent an email and/or text with the outcome of your application. Please wait until you have received the email before logging on to the Pan-London eAdmissions website.



The ParentComms:Mobile app is an alternative way to receive notifications from the eAdmissions website and is designed to help parents stay connected with their child's school.

If you don't already use ParentComms through your child's school, you will need to download the ParentComms app from the **Apple AppStore**, **Google Play** or **Windows Phone Store** to a mobile device and register your eAdmissions USO username and

password to receive the following push notifications from the eAdmissions website:

- A reminder to submit any un-submitted applications 1 week before as well as 24hrs before the closing date. (If you register less than 24 hours before the deadline you will not be able to be sent this message).
- Your application reference number of your submitted application
- The outcome of your application.

Record your details

Use this space to record the details used to make your application.

Username:

Password:

Reference number:



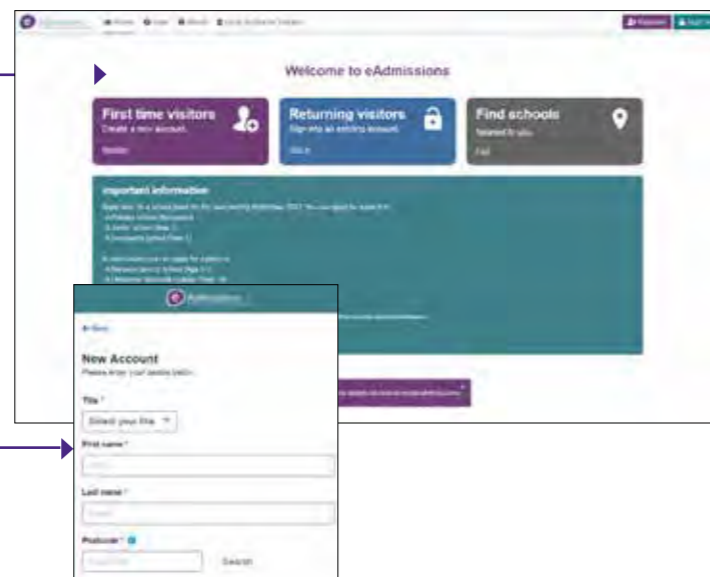
It is important to keep this information so that you can look up the school place offered online.

Step-by-step guide to online Admissions applications

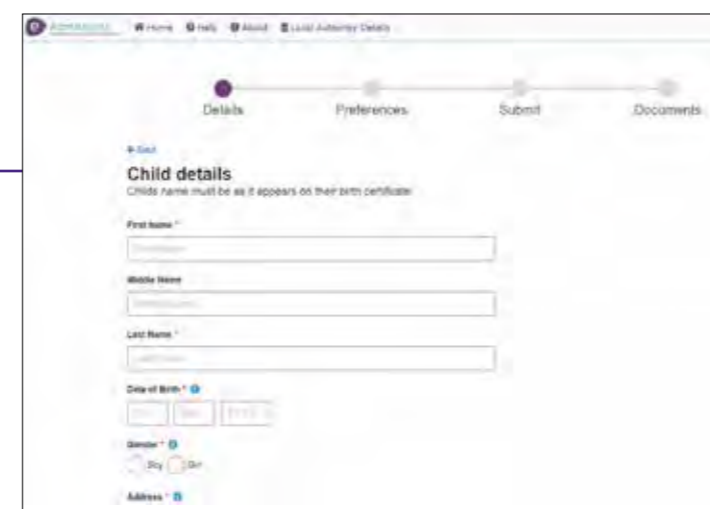
This is just a short step-by-step guide to help you submit an online application. However, please note that there is also a FAQ and an Admissions tutorial function (which can be accessed before you register onto the online system).

Step 1 – Create an account The child's parent/carer needs to log their details. Only **one** parent/carer can do this as the system only allows one parent to register one application per child. This is so that an identified email address can be linked to a named person. It is important that the person registering has parental responsibility for the child and both child and parent lives at the same address noted on the online form.

If you already have a London Grid for Learning account use that log in and check your details are still correct before continuing. Otherwise you will need to create an account.



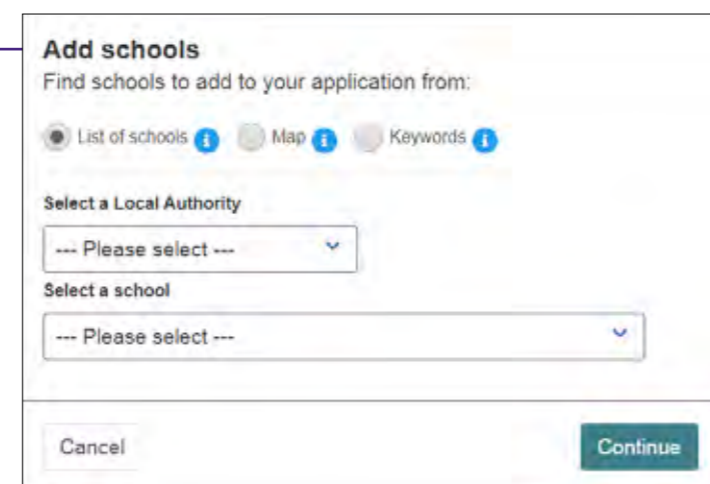
Step 2 – Child's details The parent/carer must input their child's name as listed on their birth certificate or passport in this section. They must also use their (both the parent and the child's) current address. The online secondary school applications are only for children born between 01/09/2013 and 31/08/2014.



Step 3 – Add your school preferences Using the pre-populated drop-down lists,

1. Select the borough the school is in.
2. Select the school you want for the first preference. You can also choose a school using the 'map' or 'keywords' function. You can apply for up to 6 schools
3. Please ensure that you select the correct school especially when there are schools with similar names in the same borough.
4. Once the school has been added you can also add details about any siblings or relevant medical/social details if applicable.
5. If the school being applied to needs you to also complete a Supplementary Information Form (SIF), this will automatically be flagged up by the system. Please ensure that all SIFs are completed and returned to the school in time.

Schools selected can be moved up or down, added to or deleted up until the 31 October 2024 deadline.

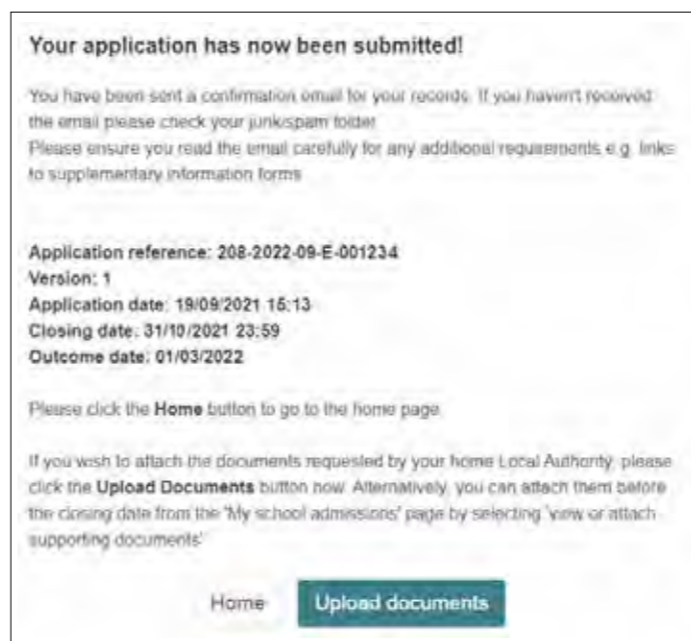
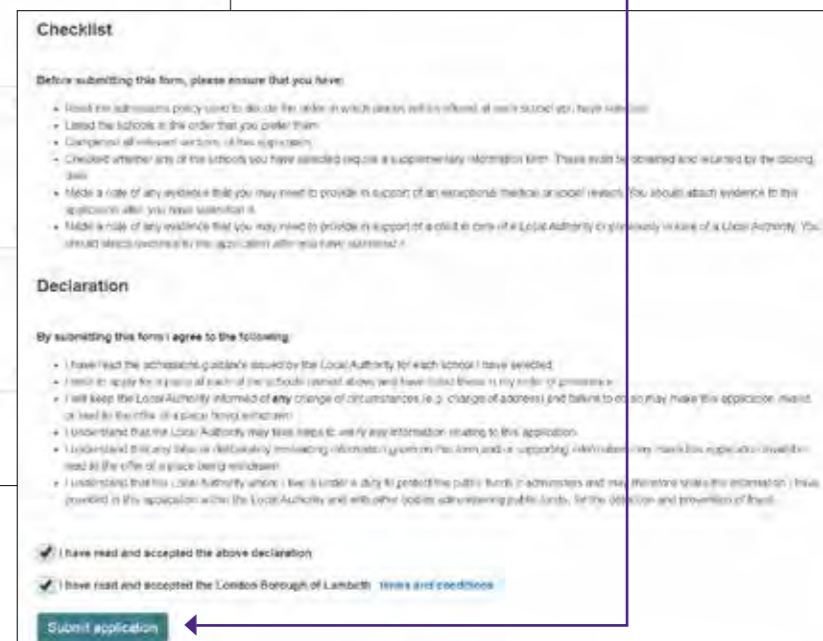


Once the schools have been selected, you must check whether they are correct before moving to the next step.



Step 4 – Submit application You will then be required to read and accept the declarations.

Once you have read the declaration, **click on the 'submit application' button.**



Step 5 – Attach documentation Once the application is submitted, you will receive an email confirming submission with the reference number, along with a reminder about what schools require SIFs. You must then **upload all the necessary proof of address documentation (as stated on page 8-9) using the 'Attach a document' button** from this page. You can also **attach any medical or social or other such documentation** you wish to be considered by **31 October 2024**.

You must ensure that you re-submit your application if you make any amendments **before** the 31 October 2024 deadline.

Lambeth secondary schools information at a glance

School	DfE code	Gender	Status	Denomination	PAN* for 2025/26	Address	Phone no.	Website	SIF needed?	Test required?
ARK Evelyn Grace Academy	208 6906	mixed	academy	n/a	120	255 Shakespeare Road, SE24 0QN	020 7737 9520	evelyngraceacademy.org	no	no
Bishop Thomas Grant Roman Catholic School	208 5401	mixed	voluntary-aided	Catholic	180	Beltrees Grove, SW16 2HY	020 8769 3294	btg.ac	yes	no
E-ACT City Heights Academy	208 6907	mixed	academy	n/a	120	33 Abbots Park, SW2 3PW	020 3691 4600	cityheightsacademy.e-act.org.uk	no	no
Dunraven School	208 5402	mixed	academy	n/a	158 [#]	94-98 Leigham Court Road, SW16 2QB	020 8696 5600	dunraven.org.uk	yes	yes
The Elmgreen School	208 4731	mixed	academy	n/a	180	Elmcourt Road, SE27 9BZ	020 8766 5020	the-elmgreen-school.org.uk	no	no
Harris Academy Clapham	208 4007	mixed	academy	n/a	195	Clarence Avenue, SW4 8LD	020 4513 9350	harrisclapham.org.uk	no	no
The Elms Academy	208 6905	mixed	academy	n/a	135	Elms Road, SW4 9ET	020 7819 4700	theelmsacademy.org.uk	no	no
La Retraite Roman Catholic Girls' School	208 5400	girls	voluntary-aided	Catholic	150	Atkins Road, SW12 0AB	020 8673 5644	laretraite.co.uk	no	no
Lilian Baylis Technology School	208 4321	mixed	community	n/a	125	323 Kennington Lane, Kennington, SE11 5QY	020 7091 9500	lilianbaylis.com	yes	yes
The London Nautical School	208 5405	boys	foundation	n/a	120	61 Stamford Street, SE1 9NA	020 7928 6801	lns.org.uk	yes	no
The Norwood School	208 4223	mixed	community	n/a	180	Crown Dale, SE19 3NY	020 8670 9382	thenorwoodschool.org	yes	yes
Oasis Academy South Bank	208 4000	mixed	academy	n/a	120	75 Westminster Bridge Road, SE1 7HS	020 7921 4531	oasisacademysouthbank.org	yes (for pupil premium criteria)	no
Platanos College	208 4322	mixed	academy	n/a	160	Clapham Road, SW9 0AL	020 7733 6156	platanoscollege.com	yes	yes
Saint Gabriel's College	208 4509	mixed	voluntary-aided	Church of England	120	Langton Road, SW9 6UL	020 7793 3901	saintgabrielscollege.org	yes	no
Trinity Academy	208 4003	mixed	academy	n/a	130	56 Brixton Hill, Brixton, SW2 1QS	020 3126 4993	trinity.futureacademies.org	yes	no
Woodmansterne School	208 2657	mixed	community	n/a	30 ^{##}	Woodmansterne Road, SW16 5UQ	020 8764 1825	woodmansterne.london	no	no

* Published Admissions Number

The number of spaces available in year 7 2025/26 will be 218. This will be made up of 158 places available for new admissions and 60 places for the current year 6 children in the school.

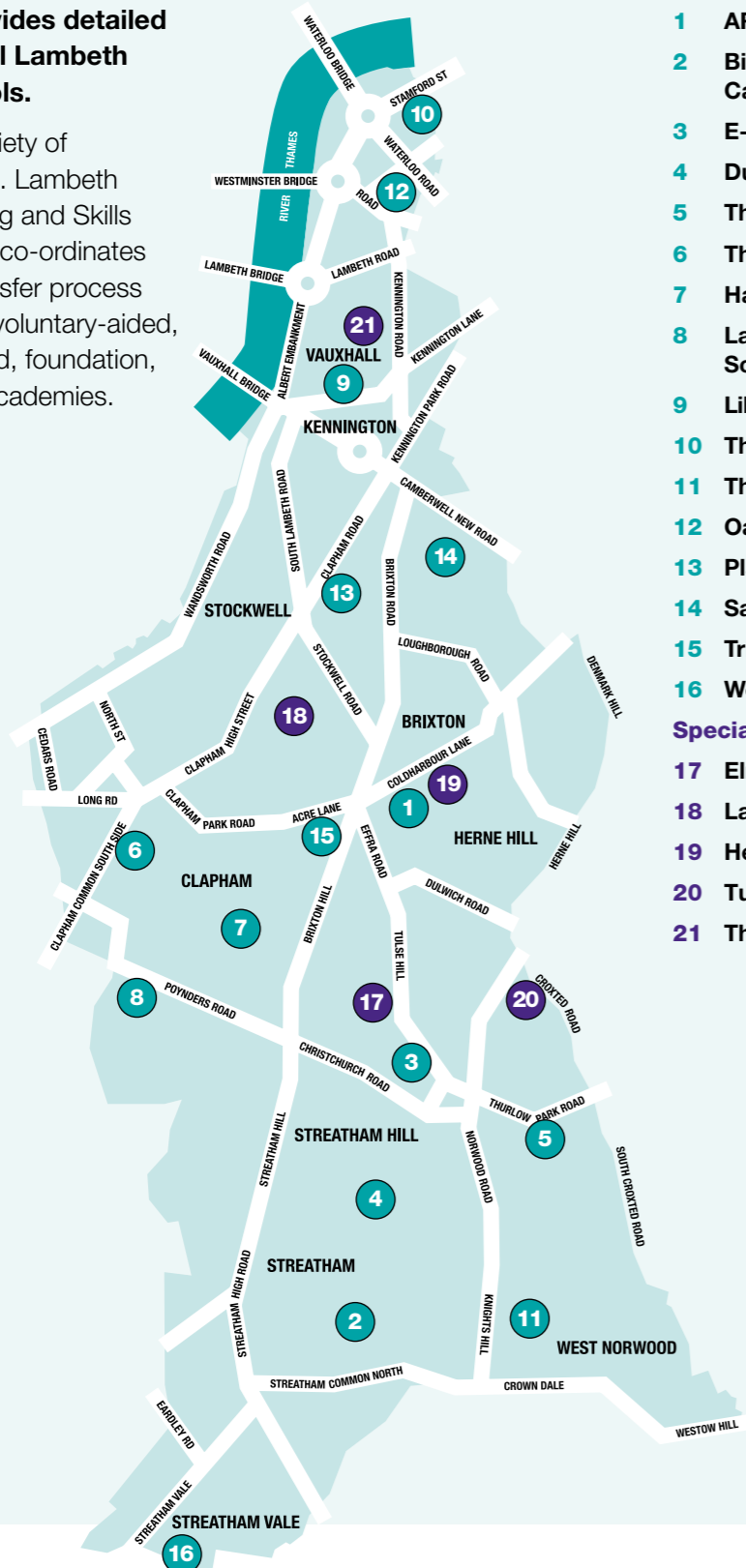
The number of spaces available in year 7 2025/26 will be 150. This will be made up of 30 places available for new admissions and 120 places for the current year 6 children in the school.

Lambeth secondary schools



This section provides detailed information on all Lambeth secondary schools.

Lambeth has a variety of secondary schools. Lambeth Education, Learning and Skills (Lambeth Council) co-ordinates the secondary transfer process for all community, voluntary-aided, voluntary-controlled, foundation, free schools and academies.



- 1 ARK Evelyn Grace Academy (mixed)
 - 2 Bishop Thomas Grant Roman Catholic Secondary School (mixed)
 - 3 E-ACT City Heights Academy (mixed)
 - 4 Dunraven School (mixed)
 - 5 The Elmgreen School (mixed)
 - 6 The Elms Academy (mixed)
 - 7 Harris Academy Clapham (mixed)
 - 8 La Retraite Roman Catholic Girls' School (girls)
 - 9 Lilian Baylis Technology School (mixed)
 - 10 The London Nautical School (boys)
 - 11 The Norwood School (mixed)
 - 12 Oasis Academy South Bank (mixed)
 - 13 Platanos College (mixed)
 - 14 Saint Gabriel's College (mixed)
 - 15 Trinity Academy (mixed)
 - 16 Woodmansterne School (mixed)
- Special Schools**
- 17 Elm Court School (mixed)
 - 18 Lansdowne School (mixed)
 - 19 Heron Academy (mixed)
 - 20 Turney School (mixed)
 - 21 The Vanguard School (mixed)

ARK Evelyn Grace Academy

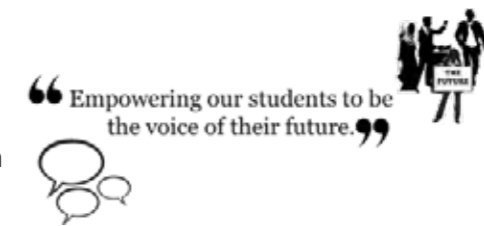
ARK Evelyn Grace Academy
255 Shakespeare Road
London SE24 0QN
Principal
Ms Una Sookun



ARK Evelyn Grace. A small school with big ambition.

Ark Evelyn Grace is a **small 11-16 school with big ambition** for our students and our community. By providing the best education possible, and through working with our families, we ensure students have real choices about the direction of their lives. Our mission statement is to empower our students to be the voice of their future because of our belief that each young person has a unique contribution to make to the world and that through finding their voice, young people can lead empowered lives where they have choice, agency and influence.

We are focused on the future as we know our young people will be the face of it.



More than a school, we are a community where everyone knows and supports one another.

We are a values-based school and the work that we do at Ark Evelyn Grace is driven by our Culture Compass which sets out

our values and provides us with direction. Community is at its heart because we are a school where everyone knows and encourages one another to be their best selves. Through our focus on community, ambition, integrity, professionalism and perseverance, we provide an excellent foundation for both academic success and personal growth, nurturing the whole child. Each new Year 7 is provided with a "buddy" to help them navigate the transition to secondary school life and every day begins with tutor time to ensure students are set up for the day. Through great pastoral care our students are supported to thrive.



A curriculum that focuses on depth and breadth with high quality assessments

We have a broad curriculum, where the full national curriculum is provided with additional time for English and Maths to ensure students have a solid foundation upon which to build. We benefit from nationally recognised Ark Mastery curriculums in a number of subjects. These are curriculums followed in schools across the country and developed by a team of curriculum experts alongside our expert teachers. This allows for our students to sit common assessments alongside students from other schools and for results to be analysed in depth so gaps for students are known and addressed.

Wide ranging enrichment and extra-curricular activities

We offer a wider range of extra-curricular activities, before and after school, helping our students to uncover their passions, experience new opportunities and also win competitions! From basketball to baking, there are a number of clubs available for students to join. Our KS4 basketball team recently won Lambeth's Basketball Championship and younger students benefit from being coached by a professional basketball player. We have partnerships with a number of organisations including The Girls' Network, The Rio Ferdinand Foundation, The School of Hard Knocks and MESME, Maths Circles. We are proud to be the South-East London's host for Arsenal's pre-academy and their coaches help develop our school teams.

Students have access to free music lessons, and we encourage all students to take up an instrument. Through being part of the Ark Network, our students have the opportunity to be part of a choir of 39 schools and participate in music residencies, culminating with a yearly music gala at The Barbican.

SEN and additional needs

At our Academy we know that students may need different or additional support at specific times during their time in our school to be successful. Our school SENCO works closely with specialist services and all teachers to identify needs early and assess which interventions or specialist support is required. We have a Speech and Language Therapist who provides one-to-one and group sessions.

We have a dedicated inclusion area within the school so that students with needs always feel supported. As part of our pastoral care, we also have a family therapist and counselling services provided by Place2Be for students who may be going through difficulties requiring additional support.



Admissions criteria

In the event of there being more applications than spaces available, applications are considered against the criteria below. After the admission of students with an Education, Health and Care Plan, the criteria are applied in the following order:

- 1. 'Looked After Children'** and children who have previously been a 'Looked After Child' but immediately following this became subject to adoption, a child arrangements order or special guardianship order, including those who appear (to Ark Schools) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
- 2. Children of staff at the school** where the member of staff has been recruited to a post where there is a demonstrable skill
- 3. Children who, at the time of admission, have a sibling who attends the school.** For this purpose, "sibling" means a whole, half or step-sibling or an adopted child resident at the same address.
- 4. Children of staff in the school** who have been employed at the school for two or more years at the time the application is submitted. Ark Schools must approve the Principal's decision to allocate places to staff under this criterion. Priority will be limited to one place for each form

shortage. Ark Schools must approve the Principal's assessment process and designation of such posts to confirm the staff members' eligibility under this criterion. Priority will be limited to one place for each form of entry in any year (i.e. 6 places in each 6-form year group).

How to apply

Applications must be made using the Common Application Form from your home borough by Thursday 31 October 2024.

For information about this school's open days, please visit our website: lambeth.gov.uk/apply-for-a-secondary-school-place-for-2025-26-open-days

Details are also available from the school directly.

of entry in any year (i.e. 6 places in each 6-form year group).

- 5. Distance measurement –** Priority will be given to those children who live closest to the school. The Local Authority measures distance on behalf of Ark Schools. This home to school distance measurement will be undertaken using a point from the child's home address as identified by the software (which uses the Local Land and Property Gazetteer (LLPG)).

Appeal arrangements

All applicants who have applied for a Secondary place at the school and been refused have a right to appeal that decision to an Independent Appeal Panel. Full details on the appeals process, timetable and an appeals booklet for parents is available on the school website.

A nurturing, calm and purposeful environment.

We believe that there is no limit, with hard work, optimism and perseverance, to what our young people can achieve. The small school environment means that we really do know every child. This, coupled with a dedicated team of staff means that we provide an environment that makes children feel safe, respected and ready to learn.

We have high expectations and insist on high standards because we believe our young people deserve nothing less. From uniform to classwork, we take care to ensure all students are supported to meet the high expectations we have. Staff at the school take the role of educating our community's children seriously and do whatever it takes to enable our young people to reach their potential.

"They're not just teachers, they are your family and they're here to help you." A Year 11 student

Bishop Thomas Grant Roman Catholic Secondary School



**Bishop Thomas Grant
Roman Catholic School**

Belltrees Grove
London SW16 2HY

Headteacher

Ms Bernadette Boyle BA (Hons)
PGCE NPQH

Telephone 020 8769 3294

Email

admissions@btg-secondary
.lambeth.sch.uk

Website

btg.ac

DfE code

208 5401

School's status

Voluntary-aided

Year 7 Intake 2025/26

180 (mixed)

Wheelchair accessible?

No

Nearest stations

Streatham, Streatham Hill,
Streatham Common (rail)

Bus routes

249, 315, 417, 50, 60, 109, 118,
250, G1, P13



Bishop Thomas Grant is an outstanding 11-18 Roman Catholic co-educational school.

School aims

The school aims to enable all students placed in our care to develop their potential to the full in a school environment firmly founded on Christian principles. We produce academic attainment in the context of equality of opportunity and Catholic spiritual and moral values as a vibrant and aspirational community of learning and faith.

As an outstanding school, we work to ensure that all of our students make excellent progress and leave us as well rounded, resilient young men and women, ready and equipped to move on to the next stage of their lives.

Our students behave extremely well both inside and outside of the classroom, and we expect that our parents and carers work in partnership with the school, our parishes, and the local community to build a firm foundation upon which our students can grow and flourish in a safe and well disciplined environment.

Expectations/other information

Bishop Thomas Grant Roman Catholic School has high expectations for its students and demands high standards of work and behaviour. Our code of conduct states what is expected of each student. Conduct is based on the Christian values of courtesy, respect, service and unselfishness both inside and outside school and students are

expected to reflect these standards in their daily routine, their uniform and their personal appearance.

Regardless of ability, all students are encouraged to work hard to develop their potential and make use of their strengths and abilities. We use a variety of rewards to celebrate students' successes and we believe strongly that they learn when they feel valued and their achievements are recognised.

Learning is a privilege and a right. The school community will, therefore, not tolerate any behaviour which disrupts students' learning.

Bishop Thomas Grant Roman Catholic School occupies an enviable position and enjoys attractive and extensive views over much of South West London. The school has outstanding accommodation and facilities. Students are able to learn in a clean, graffiti-free, well-ordered environment.

The school takes every opportunity to ensure that all subjects are taught by qualified teachers trained in the subject in which they teach. The teaching staff are conscientious, experienced and work with the students to create a friendly and supportive atmosphere.

Admissions Criteria

The school exists primarily to serve the Catholic community and Catholic children always have priority of admission.

However, the Governing Body also welcomes applications from those of other denominations and faiths or of no faith who support the religious ethos of the school.

Where the number of applications exceeds 180 the Governors will offer places using the following criteria in the order stated: -

1. Looked after Catholic children and all previously looked after Catholic children who have been adopted or who have become the subject of a child arrangement order or special guardianship order. Catholic children who appear (to the admissions authority) to have been in state care outside of England and cease to be in state care outside of England as a result of being adopted.
2. Baptised Catholic children, in possession of a Certificate of Practice. (See Note A)
3. Baptised Catholic children. A baptismal certificate or evidence of reception into the Catholic Church must be provided.
4. Looked after children and all previously looked after children who have been adopted or who have become the subject of a child arrangement order or special guardianship order. Children who appear (to the admissions authority) to have been in state care outside of England and cease to be in state care outside of England as a result of being adopted.
5. Children enrolled in the catechumenate. Evidence of enrolment in the catechumenate will be required.
6. Children who are members of Eastern Orthodox Churches. Evidence of Baptism will be required.
7. Children who are members of other faiths, Churches and denominations. Evidence of Baptism/dedication or evidence of membership required.
8. Any other children. The following order of priorities will be applied when applications within any of the above categories exceed the places available and it is necessary to decide between applications.
 - a. A brother or sister on the school roll at the time of admission. Evidence of the relationship may be required. The governors will, where logistically possible, admit twins and all siblings from multiple births where one of the children is the last child ranked within the school's published admissions number.
 - b. Social, pastoral and medical needs which make the school particularly suitable for the child in question. Strong and relevant evidence must be provided, at the time of application, by an appropriate professional authority (eg qualified medical practitioner, education welfare officer, social worker or priest).
 - c. Proximity to the school from the child's home address, the distance measured in a straight line from the School entrance by the local authority using a geographical computerised information system. Evidence of residence is required with a utility bill dated within the last six months. Where the last remaining place is to be allocated and two or more children are deemed to live at the same distance from the school the place will be decided by the drawing of lots.

Admission of Children Outside their Normal Age Group

A request may be made for a child to be admitted outside their normal age group, for example if the child is gifted and talented or has experienced problems such as ill health. Any such request should be made in writing to the Headteacher at the school at the same time as the admission application is made. The governing body will make its decision about the request based on the circumstances of the case and in the best interests of the child. In addition to taking into account the views of the headteacher, including the headteacher's statutory responsibility for the internal organisation, management and control of the school, the governing body will take into account the views of the parents and of medical and/or education professionals, as appropriate.



Fair Access Protocol

The school participates in the local authority's Fair Access Protocol to allocate places to vulnerable and other children in accordance with the School Admissions Code 2021. Admitting pupils under the protocol may require the school to admit above the planned admission number for the relevant year group.

Admissions procedure

The Common Application Form (CAF) should be completed through your Local Authority. The Supplementary information form (which can be obtained from the school) and Certificate of Practice should be completed and received at the school no later than the national closing date. The Certificate of Practice is not mandatory and is only required for those applying under Criteria 2 of the policy. You are advised to retain a copy of the certificate, offers of places will be sent to parents by their home Local Authority on the common offer date.

Appeals

Parents whose applications for places are unsuccessful may appeal to an Independent Appeal Panel set up in accordance with section 94 of the School Standards and Framework Act 1998. Appeals must be made in writing and must set out the reasons on which the appeal is made. Appeals should be made to the Admissions Appeal Clerk at the school address. Parents/ Carers have the right to make oral representations to the Appeal Panel.

How to apply

1 Applications must be made using the Common Application Form from your home borough by Thursday 31 October 2024.

2 In addition the Supplementary Information Form obtainable from the school or via lambeth.gov.uk/admissions must be completed and sent directly to Bishop Thomas Grant Roman Catholic School by Thursday 31 October 2024.

For information about this school's open days, please visit our website: lambeth.gov.uk/apply-for-a-secondary-school-place-for-2025-26-open-days

Details are also available from the school directly.



At E-ACT City Heights Academy, we are an ambitious, inclusive, and innovative 11-16 secondary school in Tulse Hill, Lambeth serving our local community. The support and care that we provide to our students is at the heart of everything we do, because we know that happy children succeed. Our students are always encouraged to strive to achieve their best. We believe in delivering excellence in teaching and providing our students with opportunities to reach their full potential.

New Ofsted Inspection

E-ACT City Heights Academy is delighted to inform you of our excellent Ofsted inspection that has been rated as 'Good'.

This is a fantastic achievement for our Academy and it cements the outstanding progress we have made. The bar for a good rating is set very high, but to have been rated outstanding in two areas shows how our teachers and students are thriving.

Opening minds, opening doors

At E-ACT City Heights Academy, we believe that no matter what a student's starting point is, outstanding progress is achievable by all. We have an unrelenting focus in meeting the highest standards in all that we do. Ranging from learning, behaviour, uniform, and attendance, we challenge anything that is less than the absolute best and we are not prepared to lower our expectations for any student. In partnership with establishments like Dulwich College and the business



world, we will help your child to create and develop a plan to achieve their goals. As an academy, we are part of the E-ACT network of schools, giving us access to outstanding educational resources and expertise to help provide exceptional opportunities for all our students.

Our curriculum

The purpose of our curriculum is to ensure that students have a rich understanding of the context of their lives, communities, and their futures. We aim to empower students to enable them to overcome their barriers through their determination and hard work. Encouraging students to have the aspiration to reach their desired destinations and show character and resourcefulness is our priority.

Our curriculum is designed to enable our students to master knowledge and skills that they require to be able to achieve and succeed in their chosen careers irrespective of their background and circumstances.

We offer a personalised curriculum that nurtures the talents of everyone. Our curriculum covers traditional academic subjects but also meet the needs of the modern world.



E-ACT City Heights Academy

Telephone 020 3691 4600

Email

admin@chea.org.uk

Website

cityheightsacademy.e-act.org.uk

Facebook

eactcityheights

DfE code

208 6907

School's status

Academy

Year 7 Intake 2025/26

120 (mixed)

Wheelchair accessible?

Yes

Nearest stations

Tulse Hill main line station

Bus routes

2, 68, 196, 201, 322, 415, 432, P13

Key Stage 3

We have developed a curriculum model which aims to develop and broaden knowledge throughout Key Stage 3; our aim being to create a concrete foundation which prepares students to consolidate their understanding, drawing cross-curricular connections and enriching their thinking. We teach the Curriculum through direct instruction to ensure clarity of understanding, using regular assessment to check for this. We then progress iteratively, overcoming misconceptions until students have reached mastery of the threshold concepts. At this point, we enrich and extend understanding, ensuring automaticity and self-regulation.

Key Stage 4

In Key Stage 4, we ensure that students' knowledge deepens and extends to ensure that they are best positioned for their national exams, but more importantly so that they can develop their love for their subjects. This helps them to make informed and enthusiastic decisions about what to pursue in their KS5 course choices.

At KS4, we have designed a broad and balanced curriculum including GCSE and BTEC courses. Over 90% of our students do a strong academic core of Maths, English, Science, Spanish and a Humanities subject, ensuring that they are eligible for the EBACC award at the end of KS4. All students study both English Language and English Literature meaning that they receive a double GCSE in this subject area. Additionally, most of our

students will study Double or Triple Science GCSE meaning that they will have more than one qualification in this key subject area. Beyond this core offer, students will have guided choice in a wide range of GCSEs across every curriculum area.

Supporting all abilities

We have a challenging and demanding curriculum for our high achievers who have performed at outstanding levels in their primary schools, this ensures that these students receive appropriate stretch and challenge. We have an extensive programme of extra-curricular opportunities to complement our in-class curriculum to ensure that high performing students are encouraged to reach their full potential, working with King's Scholars, Coachbright and local Universities to encourage extended and critical thinking in our students.

We believe that beyond the CORE subjects we provide a balanced but academic focussed curriculum, whilst understanding the vital role subjects like PSHE and Enrichment play in developing knowledge on a wide range of topics and issues, personalised and relevant to our community and society.

Fluency skills

Developing literacy is at the heart of our curriculum, which aims to develop our students' reading, writing and speaking skills, as well as forging a passion for literature. We believe strengthening the fluency skills of our students will help create confident learners and break down

barriers many students face across a range of subjects. Students in years 7 and 8 will receive additional time for literacy, as well as have their reading development carefully tracked through a new initiative called Accelerated Reader.

Numeracy skills

Our curriculum also centres on improving our students' numeracy skills. Our partnership with Dulwich College enables our students to receive expertise from a truly outstanding education institution. Students in Year 7 and 11 benefit from this additional support each week.

Our facilities

E-ACT City Heights Academy is located in a state-of-the-art multi million pound campus in Abbots Park, just off Christchurch Road. The building opened in September 2014 and benefits from the latest resources and top-class technologies.

We have a well-resourced library, music suites and specialist teaching rooms for subjects such as Science, Technology and Sports as well as a dedicated suite of specialist teaching rooms for students with additional learning needs. In addition to our school building, we also have a state-of-the-art multi-purpose sports area on Christchurch Road with all-weather facilities.

Student voice

Our students are at the heart of the Academy, that is why we have a student committee, Head Boy and Head Girl to ensure our students have a voice. Our student

committee engages students to voice their opinion to have a say about their academy and teaches them important skills such as debating, leadership and teamwork.

Well-being

We truly believe for your child to become a happy, successful individual, they not only need a good education but also support with their mental health. That is why at E-ACT City Heights Academy our teaching staff are mental health first aiders who have been trained to spot the early signs of symptoms of mental health issues. Our dedicated pastoral team are here to support your child throughout their educational journey. We listen to all individual needs of each child to ensure they can become the best they can be and develop their own path to success.

Admissions Criteria

After places have been allocated to children with an Education, Health and Care Plan that names City Heights E-ACT Academy, places will be allocated according to the following criteria:

Criterion 1: Looked-after child and previously looked after child

This is a child who is:

- a** is in the care of a local authority, or
- b** has subsequently been adopted or been made subject to child arrangement orders or a special guardianship order immediately after being in the care of the local authority.

Criterion 2: Sibling

This is a child with a brother or sister

who already attends the academy and who will still attend the academy at the time of admission (for this purpose 'siblings' means a whole, half or step-brother/sister resident at the same address).

Criterion 3: Social/Medical needs

This is a child with a professionally-supported medical or social need whose application identifies that City Heights Academy is especially able to meet that need above other schools and outlines the difficulties that would occur if the child had to attend elsewhere. The decision to prioritise children on these grounds will be determined by the admissions committee of the academy.

Criterion 4: Distance

Priority will be given on the basis of distance between the point at the child's home and the academy, measured by a straight line. This measurement will be done using the SIA Datamap computerised mapping system. The measurement will be from a point at the child's home to a central point in the academy's grounds as determined by the software. The child's home address will be the child's permanent place of residency during term time. If parents are separated and share custody of the child, the address given should be that of the parent with whom the child spends most of the school week. This will normally be the address where Child Benefit is payable. If the parent making the application lives at a different address from the child a letter of explanation

How to apply

Applications **must** be made using the Common Application Form from your home borough by Thursday 31 October

2024. For information about this school's open days, please visit our website: [lambeth.gov.uk/apply-for-a-secondary-school-place-for-2025-26-open-days](https://www.lambeth.gov.uk/apply-for-a-secondary-school-place-for-2025-26-open-days) Details are also available from the school directly.

should be attached. An offer of a place made under this criterion will only be valid once proof of address has been given and confirmed. As a tiebreaker for all criteria, priority will be given to children living closest to the City Heights Academy site measured in accordance with the guidance in criterion 4.

Appeal arrangements

Unsuccessful applicants will have the right to appeal against the decision to an Independent Admissions Appeals Panel established under the School Standards and Framework Act 1998. Independent appeals for this academy are arranged by academy staff. Please contact the academy for an appeals form.



Dunraven School
94-98 Leigham Court Road
London SW16 2QB
Head of Secondary
Mr Guy Maidment BA, PGCE, NPQH

Telephone 020 8696 5600
Email
admissions@dunraven.det.org.uk
Website
dunraven.org.uk

DfE code
208 5402
School's status
Academy
Year 7 Intake 2025/26
218 (made up of 158 places available for new entrants and 60 places for existing year 6 students)
Wheelchair accessible?
Yes

Nearest stations
Streatham Hill (rail)
Bus routes
50, 57, 109, 118, 133, 159, 249, 250, 315, 333, 417



Excellence for all
Dunraven is designated as a high performing, All-Through school. The school is a National Support School and we hold School Achievement, Sportsmark and Artsmark awards.

Aims

The aim of Dunraven School is 'excellence for all' – high academic expectations, high standards of learning and teaching, and excellent facilities.

Our students wear a smart uniform and represent the school with pride. They learn to be aware of and respect the needs, views and values of others. They learn to develop self-confidence and powers of judgement.

Academic standards

Dunraven School's success in GCSE and A level examinations has grown year by year, much faster than the national average, based on challenging targets and high expectations. Results at all key stages are above national standards. There are regular work reviews, progress checks, individual and school targets.

Teachers are subject experts and know the students across year groups exceptionally well. Dunraven's programme for able students as well as our work with students who need additional support has been commended.

Features of the school

- a supportive primary-secondary transfer programme
- access to a broad and balanced curriculum
- accelerated, accelerating and standard teaching groups
- a strong emphasis on English, mathematics, science (including separate sciences), humanities, and modern foreign languages
- the arts, drama, music, physical education and dance have a high profile
- well developed information and communications technology provision
- "an outstanding" sixth form (Ofsted)
- a strong emphasis on homework and independent learning.

Dunraven School

- over 200 students enjoy specialist music lessons
- each student is known as an individual and particular attention is paid to those with English as a second language or those in need of additional challenge or support
- an exciting and varied enrichment programme of extension activities before and after school and at lunchtimes
- each tutor group represents a particular House and students apply for a diverse range of leadership opportunities
- a wide range of sports, educational visits and journeys
- a well developed programme to support access to Higher Education
- active links with many universities including Oxford and Cambridge
- the school's Higher Attaining programme, encouraging students to participate in university-based activities from Year 7 onwards.

All-Through School

As an All-Through School, we offer a unique educational experience for both older and younger students. Students from all years work collaboratively on various projects throughout the academic year and children in year 6 automatically move into year 7.

Home and school

Dunraven has a Home-School Agreement and parental involvement is strongly encouraged. There is an active and well respected governing board.

Allocating places

In addition to the 60 places for Dunraven Primary children, the school will have 158 places for external applicants to the school, giving a cohort of 218 children for year 7. All external applicants for a place at the school are required to take a standardised test in verbal reasoning, non-verbal reasoning, quantitative reasoning (numeracy) and spatial reasoning. On the basis of the results of this test, they will be placed in one of five equally sized ability bands. Places will be offered from the ability bands as follows:

- Band 1.1: 32
- Band 1.2: 31
- Band 2.1: 32
- Band 2.2: 31
- Band 3: 32

Applicants without a test result will be placed in a sixth band and will only be considered for a place after all applicants with a test result have been offered a place.

Where there are more applicants than places available in any band, places will be allocated according to the following criteria, which are stated in order of priority:

1. Looked after children:

children who are in the care of a Local Authority or provided with accommodation by a Local Authority in the exercise of their social services functions at the time of making an application to the school; children who were previously looked after, but ceased to be so because they were adopted (or became subject to a child arrangements

order or special guardianship order); and children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. Siblings: applicants with another child from the same family already at the school who is expected to be on the roll of the school in September 2025. 'Sibling' is defined as a full, half or step brother or sister living at the same home address. It also includes an adopted or fostered child living at the same home address and dependent on the same primary carer.

3. Medical and/or social reasons:

applicants must provide at least two pieces of written evidence of professional support which should be submitted, with the Supplementary Information Form, direct to the school before the deadline. Applications must set out the particular reasons why Dunraven School is the most suitable school and what difficulties would occur if the child had to go elsewhere. Any such applications will be considered objectively by the admissions committee of the school based on the evidence provided.

4. Children of staff at the school:

applications for children of staff at the school. The member of staff must be employed by Dunraven Educational Trust for a minimum of 0.6 full-time equivalent (21 hours support staff/16.5 hours teaching staff) and either have been employed at the school



for at least 3 years at the time of submitting the application (i.e. their employment must have started no later than September 2021) or have been recruited to fill a vacant post at the school for which there is a demonstrable skill shortage.

5. Distance: proximity of the child's home to the school, measured using a straight line from the home address (as identified by the mapping software) to the South Site entrance, 94-98 Leigham Court Road, London SW16 2QB, with those living nearest accorded the highest priority.

For full definitions of all of the above criteria, please refer to the school's admissions policy.

In the eventuality of insufficient applicants for places in any ability band, unfilled places will be offered to the adjacent ability bands alternating between higher and lower ability bands where applicants exist.

Appeal arrangements

Unsuccessful applicants will have the right to appeal against the decision to an Independent Appeal Panel established under the School Standards and Framework Act 1998. For further details, please contact the Admissions Office at the school.

For further information and the prospectus please see our website dunraven.org.uk



The Elmgreen School
Elmcourt Road
London SE27 9BZ
Headteacher
Mr Dominic Bergin BA (Hons) NPQH



The Elmgreen School is a popular oversubscribed, high performing co-educational 11-18 secondary school. We are part of the Dunraven Educational Trust. We offer a well-designed and flexible curriculum and the highest standards of teaching and learning, delivered within an atmosphere of mutual respect and personal achievement. As you walk through the door the sign tells you that at Elmgreen 'Everyone Achieves.'

As the country's first parent promoted school 'The Elmgreen Way' is integral to all of our structures. When you walk around the school you can feel the positive, welcoming atmosphere the school is so proud of. Students, families and staff love the school. At The Elmgreen School there is something different, something special about the way:

'We look after ourselves; We look after each other; We look after our school and We look after our community'.

The school's curriculum has been developed to provide stimulating academic and vocational opportunities, meeting the needs of all students. At The Elmgreen School we set challenging targets and then we ensure they are met or exceeded. Great importance is also attached to pursuing skills and interests through a wide range of extension and extra-curricular activities.

Learning

We pride ourselves on the quality of our transition. All students benefit from an excellent primary/secondary transition programme and an outstanding Key Stage 3 curriculum. There is a clear emphasis on a broad and balanced curriculum with English, Maths and Science complemented by our strong Humanities and Arts offer. This excellent curriculum offers a breadth and depth of learning. The broad range of personalised pathways at 14 to 19 is designed to enable maximum attainment. The school creates a rich experience for all our students from Mandarin and Classics to Dance and debating. The progress of all students is closely monitored and tracked with regular and meaningful feedback to families. Particular support is given to those

students who have specific learning or language needs. This has resulted in good progress and we are very proud of the achievement of our students at Key Stage 3, 4 and 5.

The inclusivity of The Elmgreen School is reflected in its diverse cohort. Our commitment to every young person's achievement ensures that everyone is stretched. The school also has a well-resourced Special Educational Needs Department. Lambeth's Secondary Hearing Support provision and Social, Emotional and Mental Health Needs provision are also located at the school. Generous praise and reward underpins the work to motivate a thriving school community, where staff and students work purposefully together in a positive well-ordered environment.

How to apply

1 Applications must be made using the Common Application Form from your home borough by Thursday 31 October 2024.

2 In addition, the Supplementary Information Form obtainable via the school website (dunraven.org.uk/525/admissions) must be submitted directly to Dunraven School by Thursday 31 October 2024. However, you are encouraged to submit your application by Friday 25 October 2024.

Open sessions

Tuesday 17 September
5.15-7.45pm (talks at 5.30pm, 6.15pm and 7pm)

Thursday 19 September
9.15-10.30am (talk at 10.30am)

Saturday 21 September
9.15-10.30am (talk at 10.30am)

Tuesday 24 September
9.15-10.30am (talk at 10.30am)

See our website dunraven.org.uk for full details.

Admission banding test date
Saturday 16 November 2024



The Elmgreen School

Telephone 020 8766 5020

Email
admissions@the-elmgreen-school.org.uk

Website
the-elmgreen-school.org.uk

DfE code

208 4731

School's status

Academy

Year 7 Intake 2025/26

180 (mixed)

Wheelchair accessible?

Yes

Nearest station

Tulse Hill (rail)

Bus routes

2, 201, 415, 432, P13, 196,
468, 2, 68, 315, 322

The staff's commitment to student achievement is embodied in the unique vision and ethos of The Elmgreen School. Students have a strong voice in the life of their school and are encouraged to become active learners and citizens. University and business links are of paramount importance, with students benefiting from creative partnerships at a local and national level. All students experience a range of work-related opportunities aimed at raising aspirations and achievement.

Ambitions

Students at The Elmgreen School are encouraged to become articulate young people, filled with the confidence the school community and the wider community places in them. They are valued and respected so they, in turn, respect and value those around them. They achieve highly so that they are well prepared for life in a modern and diverse society. Students are given every opportunity to make informed choices and take advantage of an outstanding education, which will lead to a fulfilling adult life.

Buildings

The ethos and vision of The Elmgreen School is clear in its exceptional building. The building provides an exciting, flexible learning environment with lecture spaces, amphitheatre, media and music suites, exceptional art and design

workshops, outstanding sports facilities, high quality ICT throughout the school and an inspirational library and learning resource centre.

Sixth Form

The Elmgreen School has a vibrant high achieving Sixth Form. As part of the South London Sixth (SL6) collaboration, our close links enable us to offer an extended range of subjects and enrichment activities. Our students have a highly personalised experience which ensures that they are ready for the next stage of their education or employment as shown by our excellent destinations data which includes the very top universities.

The Dunraven Educational Trust

The Elmgreen School is part of The Dunraven Educational Trust. Their vision of 'Excellence for and from everyone' intrinsically links with our own values.

Admissions criteria

The Elmgreen School will admit 180 children for each new year group that enters the school in Year 7. Where there are more applicants than places available, places will be allocated according to the following criteria, which are stated in order of priority:

1. Looked after children:

children who are in the care of a Local Authority or provided with accommodation by a Local Authority in the exercise of their social services functions at the time of making an application to the school; children

who were previously looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order); and children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. Siblings: applicants with another child from the same family already at the school who is expected to be on the roll of the school in September 2025. As a result siblings in Year 13 will not be regarded as a sibling under this criterion. 'Sibling' is defined as a full, half or step brother or sister living at the same home address. It also includes an adopted or fostered child living at the same home address and dependent on the same primary carer.

3. Medical and/or social reasons: applicants must provide at least two pieces of written evidence of professional support which should be submitted with their application. Applications must set out the particular reasons why The Elmgreen School is the most suitable school and what difficulties would occur if the child had to go elsewhere. Any such applications will be considered objectively by the admissions committee of the school based on the evidence provided.

4. Children of staff at the school: applications for children of staff at the school. The member of staff must be employed by Dunraven Educational Trust for a minimum of 0.6 full-time

equivalent (21 hours support staff / 16.5 hours teaching staff) and either have been employed at the school for at least 3 years at the time of submitting the application (i.e. their employment must have started no later than September 2021) or have been recruited to fill a vacant post at the school for which there is a demonstrable skill shortage.

5. Distance: proximity of the child's home to the school, measured using a straight line from the home address (as identified by the mapping software) to a central point in the school's grounds (as profiled in the software) with those living nearest accorded the highest priority.

For full definitions of all of the above criteria, please refer to the school's admissions policy.

Appeal arrangements

Unsuccessful applicants will have the right to appeal against the decision to an Independent Appeal Panel established under the School Standards and Framework Act 1998. For further details, please contact the Admissions Office at the school.

For further information and the prospectus please see our website the-elmgreen-school.org.uk

How to apply

Applications must be made using the Common Application Form from your home borough by Thursday 31 October 2024.

Open Days/Evenings

Tuesday 10 September 2024

6.30-9pm (last tour at 8.15pm)
Headteacher's talk at 6.45pm
and 7.30pm

Monday 16 September 2024

9-10.15am (last tour at 10.15am)
Headteacher's talk at 9am

Tuesday 24 September 2024

9-10.15am (last tour at 10.15am)
Headteacher's talk at 9am

Wednesday 2 October 2024

9-10.15am (last tour at 10.15am)
Headteacher's talk at 9am

Monday 14 October 2024

9-10.15am (last tour at 10.15am)
Headteacher's talk at 9am





classroom. This is something that visitors regularly remark on and why we are proud of our open-door policy for prospective families.

We warmly encourage you to visit us for a tour with our Principal at any convenient time for you, so you can see the excellent teaching and learning taking place in our classrooms in person.

Achieving our students' ambitions

Everyone at The Elms Academy will tell you how ambitious we are for our students' futures, knowing the doors that are opened by an excellent 11-18 education. Whether an Oxbridge offer, or a high-quality training place, our students leave us with fantastic destinations – and with

confidence, powerful knowledge and skills for life. Just as importantly, they are able to thrive once they take these next steps into adulthood.

Our high-challenge, high-support environment enables each young person to thrive in their learning, develop individual talents and interests and shape their character. As staff, we expect our students to work hard each day and in every lesson, but we promise to do the same. We are an 'extra mile' school and take very seriously our responsibility to educate our students and ensure that they can achieve their ambitions.

Our students benefit from a broad and challenging curriculum right from Year 7 to our thriving Sixth Form.

The seven-year learning journey is carefully planned and sequenced to ensure maximum progress and the classroom pedagogy is driven by the latest educational research. We prioritise recruiting strong and dedicated teachers with deep subject knowledge and experience.

This ambitious curriculum and approach has led to record numbers of students receiving course offers from the UK's top Russell Group universities this year, include to read medicine at the University of Cambridge.

Education with character

Whilst academic success is very important, we believe that there is more to a good education. As well as ensuring our students succeed



Secondary School Guide – The Elms Academy

The Elms Academy is a school committed to delivering the best education possible for children and young people locally. We want to bring out the very best in everyone – enabling our students to grow into confident young adults who go on to lead happy and fulfilled lives.

We seek to open the doors to a world of opportunity so that our

students have the freedom to choose their future, whatever their ambitions may be. This means ensuring they gain everything they need to succeed at the highest levels: rigorous academic qualifications, vital skills for life and a deep love of learning.

At The Elms, our values are interwoven into everything we do and are the foundations of success: integrity, ambition and determination.

These values drive our academic curriculum and the effort and attitudes we expect, but they are also about the successful young adults we help our students to grow into.

Underpinning our school is a relentless focus on high expectations and standards. Every minute of every lesson counts in a young person's education and we believe every child deserves the right to learn in a calm, productive

Telephone 020 7819 4700
Admissions hotline 020 7819 4718
Fax 020 7819 4701
Email
 samantha.bradley@lambeth-academy.org
Website
 lambeth-academy.org

DfE code
 208 6905
School's status
 Academy
Year 7 Intake 2025/26
 135 (mixed)
Wheelchair accessible?
 Yes

Nearest stations
 Clapham Common, Clapham South, Clapham North (Northern Line underground)
Bus routes
 35, 37, 50, 137, 155, 249, 255, 355

Harris Academy Clapham



Harris Academy Clapham
 Clarence Avenue SW4 8LD
Executive Principal
 Mr Sam Hainey
Principal
 Ms Deborah Gostling

in exams, we aim to develop character, compassion and service. We want students to try things they cannot do, to persist in the face of difficulty and to become resilient in overcoming obstacles.

With this in mind, we provide a breadth of opportunities and experiences which seek to help our students become confident, well-rounded and ambitious young adults. Our in-class curriculum is complemented by wide-ranging extracurricular opportunities from break time chess or rowing, winning house points in weekly competitions, involvement in charity events, participation in our comedy or debating clubs or one of our musical ensembles.

We are also a school that takes great pride in our local community and the families we serve. It is important to us that we represent our area well and contribute to its success – whether that is building strong links with other local schools or supporting neighbourhood charities.

Exceptional pastoral care

Across our school, we are committed to delivering exceptional pastoral care for all the children who join us. We know that all students are different and we get to know them as individuals to understand what support they need to achieve their best. There are no obstacles or barriers too great to prevent us from working with our students to help them to achieve their dreams.

Below some of our most recent Year 7 students have explained that this support means to them:

“What I like most about the school is that it is warm and welcoming to students.”

“I love how this school is so committed to helping students improve.”

“I really like the teachers because whenever you ask for help they’re always willing to help you.”

“One thing I like is the learning support staff and teachers because they make everything easy for us as students and help us when things go wrong.”

Benefiting from our wider group

We are fortunate to be part of United Learning, a well-established national group of schools including several across London. We work closely within this wider school network to ensure we are always improving and learning from best practice. This includes a close partnership with The Hurlingham Academy, another very successful and high-attaining school in Hammersmith and Fulham.

Through being part of United Learning, we can offer more to both staff and young people than any single school could offer alone. The growing range of outstanding group-wide activities that we can provide will mean that more young people will have truly exceptional and inspiring experiences.

How to apply

1 Applications must be made using the Common Application Form from your home borough by Thursday 31 October 2024.

For information about this school's open days, please visit our website: lambeth.gov.uk/apply-for-a-secondary-school-place-for-2025-26-open-days

Details are also available from the school directly.



Introducing Harris Academy Clapham

Harris Academy Clapham is a new, co-educational secondary school for Years 7 to 11 which opened in its new building for the first time in September 2020.

Your sons and daughters will be our fourth intake. We work closely with Harris Clapham Sixth Form which opened in September 2021. We will be able to ensure that our students can continue their studies with Harris in Years 12 and 13. The Sixth Form site (on Kings Avenue) is within walking distance of our site, offering ideal opportunities for mentoring and sharing of state-of-the-art facilities.

Drive and ambition

Our vision is that ‘everything is possible’. Our students will tell you that they are ambitious for themselves; they work hard and are supported in turning their dreams and aspirations into a reality.

We have five core values for our students:

- **Endeavour** – to relish challenge, never to give up and to learn to take sensible risks;
- **Self-belief** – to believe that they can and will go on to achieve their ambitions;
- **Honesty** – to act with integrity, treating others the way they would like to be treated;
- **Excellence** – to never settle for second best or for the easiest option;
- **Having a global view** – to understand their place in the world and how they can make it a better place. We teach all the subjects you would expect, but with an additional focus on enabling students to master at least one foreign language. As well as Spanish, students learn Mandarin. You can search ‘Harris Federation Chinese’ on the internet to find out more!

Excellent, knowledgeable and well qualified staff

We prioritised recruiting experience and subject knowledge when we opened. This has been achieved. We have excellent senior and middle leaders and teaching staff, all of whom are subject experts.

An ideal opportunity to be part of a growing academy

Our 2024 Year 7 intake will be our fourth year group in the academy. Students will be guided in the way we do things at Harris Academy Clapham by our Year 8, 9 and 10 students. They will also be able to take advantage of an excellent range of after-school activities. All our students participate in at least one enrichment activity every week. These activities are tailored around the interests of our students while also encouraging them to become involved in the local community.

Superb new building

Our state-of-the-art building is an

Telephone 020 4513 9350
Admissions hotline 020 4513 9350
Email
info@harrisclapham.org.uk
Website
harrisclapham.org.uk

DfE code
208 4007
School's status
Academy
Year 7 intake 2025-26
195 (mixed)
Wheelchair accessible?
Yes

Nearest stations
Brixton and Clapham Junction
Bus routes
137, 355, 417

Harris Academy Clapham

inspiring and welcoming environment for students. Our teachers have access to the latest technology and subject resources to teach their subjects to the full, this includes state-of-the-art DT, art, drama and music facilities.

Part of the successful Harris Federation

The Harris Federation is a not-for-profit charity with nearly 50 academies in and around London. It regularly tops academic studies and national league tables measuring performance. Almost all Harris secondary academies are judged 'outstanding' by Ofsted. Harris secondary academies are known for combining traditional standards of manners, discipline and uniform with the best of modern teaching and technology. On average, there are around four applications from parents for every place available.

In the most recent national league tables, the Harris Federation was the **top performing large academy trust** for:

- The academic progress of students;
- The progress of disadvantaged students;
- The proportion of students gaining the prestigious English Baccalaureate.

In addition to running schools, the Harris Federation provides high quality training and professional development for teachers throughout this part of England.

What others say

"I look back at my school years and say: they were the best years of my life." – Stormzy, Glastonbury headlining artist and alumnus of Harris Academy South Norwood

"Behaviour is impeccable as we move from class, to class, to class; but it's not oppressive. It's the behaviour you see when every pupil is thinking." – Laura McInerney, former Schools Week editor

"One institution, however, provides evidence that poverty need be no barrier to advancement for sixth formers if they are given an excellent academic training. This is the Harris Federation." – The Times newspaper

Harris Academy Clapham admission arrangements for September 2024

Introductory Statement

Harris Academy Clapham is a mixed ability academy for girls and boys. It is a seven-form entry secondary school with a published admissions number (PAN) of 195.

Oversubscription Criteria

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care Plan or a Statement of Special Educational Needs naming the school, priority for admission will be given to those children who meet the criteria set out below, in priority order:

1. Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption,

a child arrangements order, or special guardianship order.

2. Priority will next be given to the siblings* of pupils attending the school at the time the application is received and who will not have left the school at the time of admission.
3. Priority will next be given to the children of staff who have been recruited to fill a skill-shortage area.
4. Priority will next be given to children attending the following feeder school – Glenbrook Primary School.
5. Remaining places will be offered on the basis of proximity of the child's home address to the school. The point within the school to be used in any distance calculation will be the main entrance to the school building. Distances will be measured in a straight line from the child's home address, with those living closer to the school receiving the higher priority. Where two or more applicants share a priority place, the child allocated will be determined by drawings of lots.

Tie-break

Random allocation will be used as a tiebreaker where there are two or more applicants who have equal ranking/are equal distance from the nodal point, but there is only one school place available. Where random allocation is used, it is independently verified.

Children of multiple births

Random allocation will not be

applied to multiple birth siblings (twins, triplets etc.) from the same family tied for the final place. We will admit them all and exceed our PAN.

Notes

Home address

The home address is where a child normally lives. Where a child lives with parents with shared parental responsibility, each for part of a week, the address where the child lives is determined using a joint declaration from the parents stating the pattern of residence. If a child's residence is split equally between both parents, then then parents will be asked to determine which residential address should be used for the purpose of admission to school. If no joint declaration is received where the residence is split equally by the closing date for applications, the home address will be taken as the address where the child is registered with the doctor. If the residence is not split equally between both parents, then the address used will be the address where the child spends the majority of their school week.

Sibling: 'Sibling' means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or half brother or sister, a stepbrother or sister or other child living in the same household as part of the same family who, in any of these cases, will be living at the same address at the date of their application for a place.

A 'looked after child': is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders). Child arrangements orders are defined in s.8 of the Children Act 1989, as amended by s.12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. See Section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Late applications

All applications received by the LA after the closing date of 31 October 2024 will be considered to be late applications. Late applications will not be considered until after National Offer Day, 4 March 2025. If, following consideration of applicants the school is oversubscribed, parents may request that their child is placed on the school's waiting list.

How to apply

Applications must be made using the Common Application Form from your home borough by Thursday 31 October 2024.

For information about this school's open days, please visit our website: [lambeth.gov.uk/apply-for-a-secondary-school-place-for-2025-26-open-days](https://www.lambeth.gov.uk/apply-for-a-secondary-school-place-for-2025-26-open-days)

Details are also available from the school directly.

Admission of Children outside

their normal age group Parents may request that their child is admitted outside their normal age group. To do so parents should include a request in their application, specifying why admission out of normal year group is being requested. When such a request is made, the academy trust will make a decision on the basis of the circumstances of the case and in the best interests of the child concerned, taking into account the views of the head teacher and any supporting evidence provided by the parent.

Appeals

All applicants refused a place have a right of appeal to an independent appeal panel constituted and operated in accordance with the School Admission Appeals Code. Appellants should contact the Principal, for information on how to appeal. Information on the timetable for the appeals process is on our website at [harrisclapham.org.uk](https://www.harrisclapham.org.uk)

La Retraite Roman Catholic Girls' School



La Retraite Roman Catholic Girls' School
Atkins Road
London SW12 0AB
Headteacher
Mr Dominic Malins

Telephone 020 8673 5644
Fax 020 8675 8577
Email
admin@laretraite.co.uk
Website
laretraite.co.uk

DfE code
208 5400
School's status
Voluntary-aided
Year 7 Intake 2025/26
150 (girls)
Wheelchair accessible?
No

Nearest stations Balham, Clapham South (Northern Line underground and rail)
Bus routes
45, 50, 57, 60, 417, 155, 249, 355



Outstanding Education and Life-Defining Experiences for Ambitious Young Women

Firmly rooted within our community, and with 140 years of experience in Catholic education, La Retraite is defined by its long history of academic excellence and strong values.

Recognised by Ofsted as an Outstanding School since December 2023, high expectations permeate the student and staff experience, with a track record of successful outcomes including impressive results, notable destinations and enabling students onto incredible pathways post-education a testament to this.

The inclusive Catholic ethos warmly welcomes students from all walks of life, regardless of their faith. As our guiding principle, we firmly believe that our offer of a Catholic all-girls education will positively impact every one of our learners, instilling self-confidence, promoting compassion, celebrating achievement, and inspiring aspirations.

A La Retraite education is defined by creating opportunities and opening doors. We want our students to join our lasting legacy of tenacious, empathetic, courageous, and powerful young people, who push the boundaries to make a difference in tomorrow's world.

Academic Excellence

La Retraite has a record of success which speaks for itself, with results well above national averages and all students making outstanding progress. Through innovative teaching, small class sizes and our teachers having real passion for their subjects, students benefit from a personalised learning experience and the opportunity to hone lifelong skills. Our alumni have progressed to study an impressive variety of subjects at a range of leading universities, including Oxbridge and Russell Group institutions, whilst others have forged successful careers in a number of sectors including politics, law, television, the arts, marketing, teaching, media and publishing,

medicine among many more, whilst holding many notable accolades to their name, from MBEs to PhD's.

Student Experience

Our high standards of education are complemented by a dedication to pastoral care and an extensive range of enriching experiences, which ensures every student discovers and develops their passions, uncovers a world beyond the classroom and takes the time to explore these life-changing endeavours.

A strong network of pastoral staff oversees every individual student needs and progress, knowing each student individually and working together to ensure the academic and personal needs of every student is met. In addition, students have access to mentors and the school's own counsellor.

A wealth of experiences beyond the classroom are offered to every student, equipping them with the skills, qualities, and attributes necessary for them to flourish in

their professional and personal lives. From working alongside the Royal Navy in the La Retraite Combined Cadet Force, participating in sporting clubs and performances, a strong music offer and subsidised lessons, trips and practical learning experiences woven into the curriculum and a rich variety of clubs to suit every student. In addition, Scholarships are designed to provide students with practical experiences and knowledge to support their aspirations, through a menu of workshops, additional subjects and enrichment activities whilst Leadership opportunities allow the development of key skills.

Sixth Form

The La Retraite 6 welcomes both male and female students, to study on our Academic, Technical and Entrepreneurial Pathways, encompassing A Level, T Level and BTEC education. As one of the pilot centres to pioneer T Level education, innovation defines the La Retraite 6.

Subject specialists deliver the highest quality education, with outstanding facilities and a broad curriculum including over 30 subjects to match. Partnerships with prestigious organisations and universities enhance the impressive enrichment offer, alongside opportunities for global travel, community volunteering, mentorship, extra-curricular societies and a dedicated Careers Team, to enable every student achieve their version of success.

Admissions policy

Admissions to the school are made by the governing body. Parents must make an application for admission to Year 7 by completing the Common Application Form (CAF) provided by the Local Education authority in which the applicant lives. Applications for places in other year groups can be made at any time. The Governors will also require parents/carers to provide a Certificate of Catholic practice by 31st October 2024. Provision of a Certificate of Catholic practice is not mandatory. However, if one is not received, the Governors will not be able to apply the admission criteria, and the application will be considered under the 'Other Girls' category.

Criteria for Admission

Governors will admit applicants in the following order of priority:

1 Baptised Roman Catholic girls and girls who are baptised members of Eastern Rite Churches in communion with Rome who are looked after and previously

looked after girls who have been adopted, including girls whose families are members of the Ordinariate, where La Retraite is in possession of a Certificate of Catholic Practice.

2 Baptised Roman Catholic girls and baptised girls who are members of Eastern Rite Churches in communion with Rome and where La Retraite is in possession of a Certificate of Catholic practice.

3 Other *looked after* girls and all previously *looked after* girls who have been adopted or who have become the subject of a child arrangement order or special guardianship order.

4 Baptised Eastern Orthodox girls, where La Retraite is in possession of a Certificate of Catholic practice.

5 A girl whose parent is a member of staff, where the member of staff has been employed at the school for two or more years at the time at which the application for admission is made and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

6 Christian girls baptised in other denominations who are enrolled in the catechumenate and where La Retraite is in possession of a Certificate of Catholic practice.

7 All other girls.



The following order of priorities will be applied when applications within any of the above categories exceed the places available and it is necessary to decide between applications.

Within each category 1 to 7 priority will be given to:

- i Girls who have a twin/triplet that have already been allocated a place
- ii Girls who have a sibling in years 7 to 12 at the time of application
- iii Girls who are students at St Bernadette Junior School, Clapham Park

Final tiebreaker

Within each category 1 to 7 in the event of an equal right to a place, priority is given to the girl who lives nearest to the school as measured by Lambeth LA's computerized mapping system. In cases where applicants have exactly the same distance between their home and the school, Lambeth LA will randomly allocate places on behalf of the Governors.

How to apply

1 Applications must be made using the Common Application Form from your home borough by Thursday 31 October 2024.

2 In addition the Supplementary Information Form must be completed online via the schools website: laretraite.lambeth.sch.uk by Thursday 31 October 2024.

For information about this school's open days, please visit our website: lambeth.gov.uk/apply-for-a-secondary-school-place-for-2025-26-open-days

Details are also available from the school directly.



Appeal arrangements

Parents and Carers whose applications are unsuccessful may appeal to an independent Appeal Panel set up in accordance with Section 93 of the School Standards and Framework Act 1998. Appeals must be made in writing and must set out the reasons why the appeal is being made. They should be directed to the Clerk to the Appeals Panel at the school (an independent clerk appointed under the terms of the relevant Education Act).

The appeal will usually be on the grounds of maladministration by the school or because of the over-riding need of the child and should be received at the school, by 31st March 2025.



Lilian Baylis Technology School (LBTS) is a mixed, 11-18 community school, located in a new building in Vauxhall.

Our last Ofsted report in 2023 rated LBTS as OUTSTANDING across all aspects.

Educate, Empower, Excel!

Our school motto is EDUCATE, EMPOWER, EXCEL and our goal at LBTS is to help your child to flourish. This includes accelerating their achievement through a world class curriculum and excellent teaching, as well as providing them with a range of extracurricular activities that will help them further develop their talents, skills and interests. As our recent Ofsted report says *"All students excel and flourish here"*.

In addition to this, we wish for our students to excel in their personal lives. We teach students about developing their character in a unique subject, called Life Lessons. During these lessons students learn about how to make informed choices, safeguard themselves and get support for any mental health concerns, as well as develop a range of personal attributes to build their resilience.

We are a school that is committed to equality and fighting racism, sexism and all other forms of discrimination- this underpins everything we do at LBTS.

We actively encourage our students to be advocates for equality, in order for them to help create the future world that they wish to be in.

Curriculum

"The school's motto to 'educate, empower and excel' provides the inspiration behind the school's curriculum. Leaders are determined that all pupils have the tools to read, question and have a personal view on contemporary and academic issues." OFSTED 2023

At LBTS we want our young people to excel in meaningful qualifications that will maximise their opportunities once they leave school, so our curriculum has ambitious intent. In addition, we ensure our curriculum is broad and balanced, with a variety of opportunities woven throughout, so students also develop as happy and confident citizens, who have a voice and can advocate for change where it is needed.

Some of the features of our school curriculum include:

- A planned curriculum across all subjects that focuses on the core knowledge that students need to know and remember in the long term, as well as retrieval practice to help them revise these.
- A "no grades" approach to Teaching & Learning, enabling our teachers to move away from the narrative of learning to improve "grades". Instead we want our students to develop a different mind set, which is focused on the love of learning and passion for mastery.

- An emphasis on the Creative Arts, as well as developing practical vocational skills, such as in food, Computing and Design & Technology. Students in years 7 - 9 study these as part of their weekly timetable, as well as having an off timetable day each half term where they get to spend a whole day doing a "Creative Project".

- A diverse and inclusive curriculum, where each subject ensures a range of voices and perspectives are represented. We consider the diversity of our student groups and carefully consider and explore intersectional aspects of identity, such as race combined with gender. We celebrate this aspect of our curriculum and further embed it during "Educate, Empower, Excel" Days.

- A curriculum that builds character, personal development and promotes wellbeing, particularly through our "Life Lessons" curriculum.

- An ambitious curriculum for all, including students with SEND. Our ambition for SEND is to develop independent learners, facilitated through universal high quality teaching in the classroom.
- A curriculum that promotes a love of reading as well as develops students' reading skills, in a planned and systematic way.
- A curriculum that removes financial barriers to success. LBTS provides all equipment necessary for learning, including stationary, calculators, revision guides, etc. Students can take out a laptop loan if they do

Lilian Baylis Technology School

Telephone 020 7091 9500

Email

school@lilianbaylis.com

Website

lilianbaylis.com

DfE code

208 4321

School's status

Community

Year 7 Intake 2025/26

125 (mixed)

Wheelchair accessible?

Yes

Nearest stations

Vauxhall (Victoria Line underground and rail)

Bus routes

2, 3, 36, 44, 59, 77, 77A, 88, 109, 133, 155, 156, 159, 185, 196, 333, 360, 436

not have individual access to a computer or laptop at home too. In addition, all trips and visits are free of charge and food for these is always provided by the school.

Enriching learning

"Leaders provide a very extensive personal development programme. Many pupils take up extra-curricular opportunities. They attend after-school clubs, including basketball and rugby and make visits to the Royal Festival Hall. Pupils are encouraged to become active, morally-responsible citizens" OFSTED 2023

As well as providing a rich and diverse curriculum, we firmly believe in providing a range of enrichment activities so that students can discover and develop their skills and talents across a range of different areas. Whether you are a keen sportsperson, have talents in coding or are interested in creative writing, music or drama, we have the extra curricular club for you! We also offer music tuition in a range of instruments. All our extra curricular offers, trips and visits are provided at no cost to students.

Students' learning is further extended outside the school environment through a range of visits and experiences.

Pastoral care

"This is a very happy and caring school. Leaders know pupils and their families well. One pupil, typical of many, described the school as 'home.'" OFSTED 2023

We believe that students learn best when they are in a happy and safe environment. Our staff are highly professional and their commitment underpins the vibrancy and warmth of our community. We make it a priority that everyone is recognised and cared for as an individual and take immense pride in our dedicated pastoral team.

In order to offer a fully nurturing and inclusive environment, we provide many services to students and families, which includes:

- A year group Achievement Coordinator, who ensures every child has the ingredients needed for academic success, helping students to access more support if needed
- A dedicated non teaching Pastoral Year Head, who checks in with students regularly, providing support not just for students but for the whole family where needed
- Mentors and counsellors for times when students may be having a more difficult time and need further support
- Access to the NHS Mental Health Support Team, who are based at LBTS

Student leadership

"Pupils are kind and courteous to each other. They respect each other's differences. Behaviour is exceptional" OFSTED 2023

Student inclusion, involvement and leadership are central to the success of students at LBTS and we encourage all students to have a voice and take ownership of their school experience.

There are many opportunities provided for our students to take leadership roles- and the focus of these is always to have an authentic voice that helps to improve the school experience for their peers, including shaping school policy and practice.

Students leadership opportunities include *Prefects, House Captains, Student Council, Curriculum Consultants and even Headteacher for a Day.*

CAREERS EDUCATION

"Leaders ensure that the Inspection report: Lilian Baylis Technology School 22 and 23 February 2023 4 carefully planned careers education, information and guidance successfully helps pupils to access their next steps. This offer is wide ranging" OFSTED 2023

Careers Education is an integral part of Personal, Social and Health Education ("Life Lessons"), as well as tutor periods. Lilian Baylis Technology School has its own dedicated Careers Advisor and provides careers education and opportunities for all students. The programme includes:

- University Visits for year 7 and Year 8 via our partnership with Into University
- Year 9 Options Taster Day and Options Evening
- An annual Careers Fair for year 11 students
- Visits to the UCAS Fair for year 12 & 13 students
- Apprenticeship opportunities via our links with the WCIT

- 6th form "taster days" for years 10 & 11
- Workplace mentors and visits via the Future Frontiers, Little Village and Adopt a Student programmes
- Individual student interviews and careers planning with our independent careers advisor
- Work experience is compulsory for all students in Year 11 and in Y12 or Y13. The programme is arranged in partnership with leading employers and involves placements in a variety of workplaces throughout Lambeth and the City of London.

Admission criteria

Children with an Education, Health and Care Plan that name Lilian Baylis Technology School will, by law, be offered a place first.

All other children applying for admission to the school in Year 7 will be required to take Verbal Reasoning, Numeracy as well as Non Verbal Reasoning tests. The purpose of the test is to band pupils in order to ensure that the school has a balanced and comprehensive intake, ie an equal number of applicants are admitted from each ability band. All applicants will be placed in one of six bands – five ability bands (based on the child's test score) and a band for those without a test score.

Children who have not taken the tests will only be considered for a place at the school after those who have taken the test. In the case of continued oversubscription after the full allocation of places, a

place will only become available to a child who has not taken the test once all other children remaining on the oversubscription waiting list for places have been offered a place. The criteria will be applied to applicants in each band in the order set out below:

1 Looked After Children. The School Admissions Code 2021 states that: *A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).*

An adoption order is an order under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under

Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act

How to apply

1 Applications must be made using the Common Application Form from your home borough by Thursday 31 October 2024.

2 In addition the Supplementary Information Form must be completed on line via the school's website lilianbaylis.com and submitted by Wednesday 23 October 2024

For information about this school's open days, please visit our website: lambeth.gov.uk/apply-for-a-secondary-school-place-for-2025-26-open-days

Details are also available from the school directly.

**Admissions Test Date
Saturday 16 November 2024**



1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). Children who are looked after under an agreed series of short-term placements (such as respite) are excluded. All applications under this criterion must be supported by a letter from the relevant Local Authority.



2 Siblings. Children with a brother or sister who already attends the school, and who will not have left the school at the time of admission. As a result siblings in Year 11 will not be regarded as a sibling under this criterion. A sibling is defined as a full/half/step brother or sister (who are living at the same address in all instances) or a child who is living as part of the family by reason of a court order, or a child who has been placed with foster carers at that address as a result of being looked after by the council.

However, children who are looked after under an agreed series of short-term placements (such as respite) will not be regarded as siblings under this criterion.

3 Children with exceptional medical or social needs. Children with a professionally supported medical or social need, whose application identifies a particular school that is especially able to meet that need. This criterion will also take into account where a parent/carer has a physical, mental or social need that is significant and demonstrable for their child to attend a specific school. This does not include childcare arrangements. The decision to prioritise on these grounds will be determined via MEDSOC panel, which is comprised of the council's senior management as well as senior school staff. Documents from an appropriate professional (e.g. GP, consultant or social worker letter or report,

not including general information from a website) must support these applications. However, any supporting evidence does not automatically mean that applicants will gain priority in this criterion as the decision to prioritise under this criterion will solely rest with the MEDSOC panel.

There is no framework (statutory or otherwise) for a parent/carer to appeal against the decision of the MEDSOC Panel. All Panel decisions are final and are binding for both school and children.

4 Children of staff at the school. Applications for children of staff at the school. A member of staff for the purposes of this criterion must be employed by the said school as a teaching assistant or qualified teacher for a minimum of 0.6fte (16.5 hours teaching staff) and this employment must have been for at least 3 years at the time of submitting the application (i.e. their employment must have started no later than September 2021).

1. All such applications must be submitted to the MEDSOC Panel via a CAF submitted to the LA and must be accompanied with the relevant paperwork supporting an application on these grounds, e.g. a letter from the headteacher or other senior leadership team member. The applicant must take sole responsibility to provide such paperwork. Without the provision of the relevant papers which identify all the above, priority will not be given.

2. There will be a maximum priority limit of 4 children per year group for secondary schools/phase (years 7 to 11).

5 Distance. Priority will be given on the basis of distance between the child's home and the school, measured by a straight line. This measurement will be done using a computerised mapping system. This measurement will be from a point from the child's home as identified by the software to a point at the school as profiled in the software.

As a **tiebreaker** for all criteria, priority will be given to children living closest to the preferred school (measured by a straight-line) in accordance with the measuring information in criterion 5. However, in the case where children have exactly the same distance between their home and the school, Lambeth LA will randomly allocate places as a tiebreaker.

The admissions criteria for Lambeth community schools is available in full on lambeth.gov.uk/admissions

Appeal arrangements

Unsuccessful applicants will have the right to appeal against the decision to an Independent Admissions Appeals Panel established under the School Standards and Framework Act 1998.

Appeals for this school are arranged by Democratic Services on 020 7926 2170 or visit lambeth.gov.uk for an appeals form (details on pages 14-15).

Here at London Nautical School (LNS) we educate and prepare our students for a society where responsibility, attention to duty and respect and regard for others are valued equally alongside excellent academic and practical skills.

Our school institution has embodied these aims into the ethos of our school for over a hundred years of our existence and as we develop our school will keep these at the core of everything we do.

Our success in achieving these aims depends upon our effective partnerships between parents, students, staff and Governors alongside many and varied organisations and sponsors that support the provision of education of LNS.

Our students enjoy the benefits of completing their educational career from year 7 to 13 in our fantastic central London location which is the foundation of our unique curriculum offer. This includes full access to

all the cultural and sporting offers the city has to offer as well as the opportunity to try everything from sailing to basketball in our specialised sporting offers from our PE department.

Our Sixth form offer is broad and varied in modern buildings located around our full size sports hall. Students also have the opportunity to join multiple after school activities including professionally run football and fitness sessions from our ex professional players and coaches. The school has a broad post 18 and careers offer with numerous opportunities for our students to enter apprenticeships and cadetships with our industry partners.

As a smaller school our students and staff are able to develop long lasting academic relationships as they continue their educational journey from years 7 to 13 and our excellent transportational links give pupils from all across London the opportunity to study at this unique institution – some of the building of which have been involved in the education of London's boys for 200 years.

Study at LNS – Curriculum and Assessment

At the London Nautical School we provide an exciting and challenging learning experience through lessons and cross-curricular activities.

Our curriculum is designed to support each individual on their learning journey and is devised to take into account the rich history



Telephone 020 7928 6801

Fax 020 7261 9408

Email

admin@lns.org.uk

Website

lns.org.uk

DfE code

208 5405

School's status

Foundation

Year 7 Intake 2025/26

120 (boys)

Wheelchair accessible?

Yes

Nearest stations

Waterloo (Northern Line, Bakerloo Line underground and rail), Blackfriars (District Line, Circle Line underground and rail), Southwark (Jubilee Line underground)

Bus routes

RV1, 1, 4, 59, 68, 76, 139, 168, 171, 341, 521

The London Nautical School



and diversity of the school. We develop all our students to be successful, have integrity and be aspiring and literate learners, capable of achieving their potential and succeeding in their educational goals.

Learning takes place both in and outside of the classroom, we run various trips to museums, the theatre, sporting events and outdoor residential. We are privileged as we get to know our students as individuals and understand how each learns best; building

lasting relationships and fostering confidence in our young people.

Our assessment strategy supports student's achievement and is tailored to the individual through in class feedback and formal assessment points. We believe passionately in developing authenticity and independence as we nurture our students, offer advice and guidance, whilst focusing on key transition stages from Year 6 through to life after Sixth Form.

In Year 7 we have developed a unique London Nautical School Curriculum taught alongside the traditional curriculum.

The LNS Curriculum is designed to expand our students' minds and enrich their understanding of the world around them within a local and global context. The six units have been developed to nurture and enhance student's literacy, oracy, written and social skills and provide a foundation for future success.

The London Nautical School is an inclusive school and we believe in everyone's ability to succeed regardless of circumstance. For those requiring additional support, to aid this achievement, including students with special educational needs and those for whom English is an additional language, we have extensive support mechanisms.

We also have a dedicated Autism Spectrum Disorder (ASD) Unit. Boys from the ASD unit flourish in the school under our inclusive philosophy and regularly achieve well.

Over Subscription

The following criteria will be used to rank pupils in the case of oversubscription:

A) Looked after children

Looked After Children are defined as children in public care at the date on which the application is made. Previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangement order or special guardianship order, immediately after being looked after.

If an application is made under the 'looked after' criterion, it must be supported by a letter from the relevant Local Authority Children's Services Department. (If applying under the previously looked after criterion a copy of the adoption or special guardianship order must also be supplied.) Distance will be used to determine place order.

B) Siblings

Pupils who already have another sibling on the school roll (including the 6th form) as at September of the admission year in question.

Sibling is defined as a full, half or step brother who is living at the same home address, and may include an adopted or fostered child provided they can be proven to be resident at that address. Distance will be used to determine place order.

(In the case of twins, where one is allocated a place in the Random Allocation the remaining twin will also receive a place within their relevant band).

C) Medical and/or social reasons:

For pupils with medical and / or social reasons applications must be professionally supported. Medical reasons must be supported by written medical evidence. The evidence should come from at least two registered health professionals. An application being made for social reasons must be supported by written evidence from registered professionals such as social workers or other social care professionals. Medical or social applications must set out the particular reasons why the London Nautical School is the most suitable school and what difficulties would occur if the child had to go elsewhere.

Any such applications will be considered objectively by the Admissions Committee of the school based on the evidence provided. Application under this criteria does not guarantee a priority place and

How to apply

1 Applications must be made using the Common Application Form from your home borough by Thursday 31 October 2024.

2 In addition the Supplementary Information Form obtainable from the school or via lambeth.gov.uk/eadmissions must be completed and sent directly to The London Nautical School by Thursday 31 October 2024.

For information about this school's open days, please visit our website: lambeth.gov.uk/apply-for-a-secondary-school-place-for-2025-26-open-days

For information about this school's open dates, please visit our website <https://www.lns.org.uk/home/admissions/admissions-events-and-open-days/>



cannot be considered without the appropriate supporting evidence. Distance will be used to determine place order.

D) All other pupils;

In the event that the number of applications exceeds the places remaining random allocation will be used to determine place order. This will be in the form of a lottery, with a number allocated to each applicant.

Tie breaker

In the case of over subscription in any of the categories A-D above, the Governing Body will draw lots to decide between applicants. This will be independently verified.



The Norwood School is a vibrant, successful, oversubscribed 11-19 mixed secondary school. As an inner London community school, we strive to engage and reflect our diverse intake through our educational provision and remove all barriers to personal, social and academic growth. The quality of pastoral and specialist care and support, and our caring and inclusive ethos, are recognised locally and highly appreciated by parents and students. Our enthusiastic staff are committed to ensuring each child reaches their full potential.

Our most recent Ofsted report identified a number of strengths:

‘Central to your school’s work is the determination to ensure that all pupils, including those from disadvantaged backgrounds, succeed academically.’

‘Attention to the individual and the care that people take is a real strength of the school.’

We are committed to ensuring our students are able to master the knowledge, skills and social confidence necessary for them to progress to the next stage of their educational career and beyond, as confident, outward-looking individuals. Proud of our successes, we are determined to become even better. Norwood School is a good school on a journey to becoming a great one. The positive impact of our work is best reflected in our impressive examination outcomes which at KS 4 place us in the top 20% of schools nationally.

A personalised and bespoke learning experience

We deliver a rich, challenging and progressive curriculum, delivered by passionate experts, that celebrates diversity, builds confidence, nurtures curiosity, allows for personal and social growth, develops awareness of and passion in the arts and that, ultimately, seeks to create well-rounded, life-long learners who have a voice that is heard and respected.

Using a variety of distinctive pathways, we recognise student promise. Our ‘outstanding’ curriculum is designed to meet the needs and abilities of all students, praised as “innovative and engaging” right through to our thriving Sixth Form. Our most able participate in bespoke university style pathways and our Bursary Programme. Our specialist status makes an outstanding contribution to the quality of our provision and to the engagement and relevance of students’ lessons. Immersion Days, Arts Week and our Extra Curricular Programme, provide pupils with life-long memorable experiences that extend, enrich and support their learning. We create opportunities for staff to share their passion for their subjects with students and to deliver lessons that stimulate, motivate and excite our young people.

Working together to achieve success

We have established a number of successful partnerships with local primary and secondary schools, community groups, local businesses



and international organisations which enrich our curriculum offer. These collaborative partnerships provide a number of opportunities for students to be inspired, expand their knowledge, develop their skills and experience and contribute to their success. The school is committed to ensuring that students leave Norwood as independent, successful individuals with a sense of community, civic responsibility and a thirst for learning. Our excellent primary to secondary transition programme ensures students settle into school exceptionally well.

A vibrant Sixth Form

Our successful and expanding Sixth Form has a 100% pass rate. The post-16 provision, with strong Russell Group University links and Careers Guidance is engaging and a full and varied range of extra-curricular activities and work experience placements enrich the programme. The curriculum offer at Key Stage 5 provides a natural progression route for students to the top universities as well as high

quality apprenticeships. Please see our website for more details.

Admission Criteria

Children with an Education, Health and Care Plan that name The Norwood School will, by law, be offered a place first. All other applicants will be placed in one of seven bands – bursary, five ability bands and a band for those without a test score, and the oversubscription criteria will be used to determine who can be offered a place within each band.

Performing and Visual Arts Bursaries

The Norwood School are proud to offer up to 10% of the Yr 7 cohort Bursary places to those who show a natural aptitude and passion for the Arts. Applicants are invited to attend a Performing Arts audition or a Visual Arts workshop, followed by a short formal interview.

Please see the website for more details, provision and interviewing process. Children who are eligible for a bursary place will have their names placed in the school’s bursary band.

Ability banding

All children applying for admission to the school in Year 7 will be required to take: a Verbal Reasoning, a Numeracy and a Non Verbal Reasoning test. The purpose of the test is to band pupils in order to ensure that the school has a balanced and comprehensive intake.

The children who have taken the test will receive first priority and be considered for a place at The Norwood School before those who

have not taken the test. In cases of continued oversubscription after the full allocation of places, a place will only become available to a child who has not taken the test once all other children remaining on the oversubscription waiting list for places (that have sat the test) have been offered a place. Places in each band will be allocated on the basis of the oversubscription criteria detailed below:

1 Looked after and previously looked after children. The School Admissions Code 2021 states that: *A ‘looked after child’ or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989). An adoption order is an order under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders). A ‘child arrangements order’ is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended*

by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians). Children who are looked after under an agreed series of short-term placements (such as respite) are excluded. All applications under this criteria must be supported by documentation from the relevant Local Authority.

2 Siblings. Children with a brother or sister who already attends the school, and who will not have left the school at the time of admission. As a result siblings in Year 11 will not be regarded as a sibling under this criterion. A sibling is defined as a full/half/step brother or sister (who are living at the same address in all instances) or a child who is living as part of the family by reason of a court order, or a child who has been placed with foster carers at that address as a result of being looked after by the council. However, children who are looked after under an agreed series of short-term placements (such as respite) will not be regarded as siblings under this criterion.

3 Children with exceptional medical or social needs. Children with a professionally supported medical or social need, whose application identifies a particular school that is especially able to meet that need. This criterion will also take into account where a parent/carer has a physical, mental

Telephone 020 8670 9382

Email

post@thenorwoodschool.org

Website

thenorwoodschool.org

DfE

208 4223

School's status

Community

Year 7 Intake 2025/26

180 (mixed)

Wheelchair accessible?

Yes

Nearest station

West Norwood (rail)

Bus routes

68, 196, 249, 417, 432, 450, 468

Oasis Academy South Bank



Oasis Academy South Bank

75 Westminster Bridge Road
London SE1 7HS

Principals

Alexander Lewis & Anna Richardson

or social need that is significant and demonstrable for their child to attend a specific school. This does not include childcare arrangements. The decision to prioritise children on these grounds will be determined via MEDSOC panel, which is comprised of the council's senior management as well as senior school staff. Documents from an appropriate professional (e.g. GP, consultant or social worker letter or report, not including general information from a website) must support these applications. However, any supporting evidence does not automatically mean that applicants will gain priority in this criterion as the decision to prioritise under this criterion will solely rest with the MEDSOC panel. There is no framework (statutory or otherwise) for a parent/carer to appeal against the decision of the MEDSOC Panel. All Panel decisions are final and are binding for both school and children.

4 Children of staff at the school.

Applications for children of staff at the school. A member of staff for the purposes of this criterion must be employed by the said school as a teaching assistant or qualified teacher for a minimum of 0.6fte (16.5 hours teaching staff) and this employment must have been for at least 3 years at the time of submitting the application (i.e. their employment must have started no later than September 2021).

1. All such applications must be submitted to the MEDSOC Panel via a CAF submitted to the LA and must be accompanied with the relevant paperwork supporting an application on these grounds, e.g. a letter from the headteacher or other senior leadership team member. The applicant must take sole responsibility to provide such paperwork. Without the provision of the relevant papers which identify all the above, priority will not be given.

2. There will be a maximum priority limit of 4 children per year group for secondary schools/phase (years 7 to 11).

5 Distance. Priority will be given on the basis of distance between the child's home and the school, measured by a straight-line. This measurement will be done using a computerized mapping system. This measurement will be from a point from the child's home as identified by the software to a point at the school as profiled in the software.

As a **tiebreaker** for all criteria, priority will be given to children living closest to the preferred school (measured by a straight-line) in accordance with the measuring information in criterion 5. However, in the case where children have exactly the same distance between their home and the school, Lambeth LA will randomly allocate places as a tiebreaker. The admissions criteria for Lambeth community schools is available in full on lambeth.gov.uk/admissions

How to apply

1 Applications must be made using the Common Application Form from your home borough by Thursday 31 October 2024.

2 If you are interested in applying for our Bursary then you must apply direct to the school for an application form. Bursary applications forms must be returned to the school by Friday 4 October 2024.

3 In addition the Supplementary Information Form obtainable from the school website or via lambeth.gov.uk/admissions must be completed and sent directly to The Norwood School by Friday 4 October 2024.

For information about this school's open days, please visit our website: lambeth.gov.uk/apply-for-a-secondary-school-place-for-2025-26-open-days

Details are also available from the school directly.

**Admissions Test Date
Saturday 16 November 2024**

Appeal arrangements

Unsuccessful applicants will have the right to appeal against the decision to an Independent Admissions Appeals Panel established under the School Standards and Framework Act 1998. Appeals for this school are arranged by Democratic Services, tel. 020 7926 2170 or visit lambeth.gov.uk for an appeals form (see pages 14-15 for more details).



Climb the STAIRS to Greatness

Oasis Academy South Bank is a secondary school based in Waterloo which exists to serve the local community and offer outstanding education. In 2015, OASB was graded 'Outstanding' by Ofsted in all areas in this first inspection. OASB opened their Sixth Form in September 2018.

OASB aspires to be a world-class school where we focus equally on securing outstanding academic qualifications and developing all aspects of a child. Within the curriculum we offer exciting opportunities and experiences that will develop a youngster culturally, socially, morally, physically and emotionally, thus ensuring every young person is successful in securing employment in a career with prospects.

Our Vision and Values

Oasis Academy South Bank is an academically high-achieving inclusive community.



When Ofsted visited OASB in 2015 they commented that *"The Academy is*

a school where no child is left behind"

Preparing our children for employment in a career with prospects is at the heart of what we do. Through a rigorous approach to academic outcomes and a commitment to developing and building social and cultural capital, all our students **"Climb the STAIRS to Greatness"**

'Climb the STAIRS to Greatness' is our school motto. Our STAIRS values underpin all that we do:

S - Scholarship We focus relentlessly on securing outstanding academic qualifications and developing a love of learning in all our students.

T - Transformation We believe that everyone can change for the better and everyone has the power to change and influence others for the better.

A - Aspiration We know if you aim high and believe then you can become anyone or do anything.

I - Inclusion We do not select based on ability or faith. We include all aspects of a child's development. We believe we are one family: we never make anyone feel isolated or alone.

R - Resilience We understand that 'greatness' does not come without huge amounts of hard work and effort and we know that we must never give up.

S - Social responsibility We care for our community and help others whenever we can.

Curriculum: Oasis Academy South Bank believes all young people can



become employed successfully in a career with prospects. Oasis Academy South Bank believes every aspect of a child's development is crucial to their success, because of this our curriculum offer is made up of 3 core areas:

- 1** Traditional Academic Core Curriculum
- 2** Enrichment Curriculum
- 3** South Bank 6 Entitlement

Traditional Academic Core Curriculum

Oasis Academy South Bank offers a traditional core academic curriculum in addition to a rich and varied enrichment curriculum. In Year 7 and 8 the following subjects are compulsory and taught in line with the National Curriculum: English, Maths, Science, a Modern Foreign Language, History, Geography, Gastronomy, Religious Studies and Music.

We have a clear focus on literacy at both Key Stage 3 and 4. The



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Email
office@oasissouthbank.org
Website
oasisacademysouthbank.org

DfE code
208 4000
School's status
Academy
Year 7 Intake 2025/26
120 (mixed)
Wheelchair accessible?
Yes

Nearest stations
Lambeth North (Bakerloo Line)
Bus routes
C10, 12, 53, 59, N109, 148, N155,
159, 344, 360, 453

Oasis Academy South Bank

school day begins with DEAR (Drop Everything and Read). This is designed to foster a love and enjoyment of reading. At Key Stage 4 the following are compulsory subjects: English, English Literature, Maths, Double or Triple Science, a Modern Foreign Language and History or Geography. Two further option choices from the following list are also selected: Music, Drama, Art, Engineering, Food Technology and R.E. We ensure a rigorous focus on literacy and numeracy so that all children exceed national expectations. We ensure a tight focus on regular and meaningful assessments in all subjects so students and parents are always aware of student progress and how to move forward.

"High quality teaching is the norm because there is an unrelenting focus on supporting students to exceed expectations" Ofsted 2015

All students, from year 7 on, have a house coach and weekly 'learning conversations' about how to make progress.

"The curriculum is outstanding. It is underpinned by innovative enrichment activities which contribute to boosting students' competence and goals." Ofsted 2015

We offer a unique, innovative and creative enrichment programme that ensures the development of the whole child. This includes two afternoons of sport per week, for example football, netball, rugby



and athletics. It also entails one afternoon of an enrichment elective, for example Musical Theatre, Dance, Catering and Hospitality, Publishing, Website and Software Design. On one afternoon students partake in careers projects in a variety of sectors for example; technology, engineering, architecture, medicine, media, civil service, journalism and professional services.

"The Academy provides students with exceptionally good opportunities to experience a wide field of careers advice and guidance". Ofsted 2015

South Bank 6 – An entitlement for all Oasis Academy South Bank Students

In addition to the core and enrichment curriculum all children will be entitled to the 'South Bank 6' every year. Again, to help ensure our vision is realised students will:

- 1 Visit a Russell Group University every year
- 2 Visit a range of organisations, companies or charities on the South Bank

- 3 Experience an annual residential trip
- 4 Enjoy cultural experiences (visits to museums, art galleries, theatres, concerts)
- 5 Be given the opportunity, during curriculum time, to develop and discover talents in sport, music, art, dance, drama, cooking, technology and film production
- 6 Have sustained a volunteering programme either with Oasis Academy Johanna or another element of the Oasis Waterloo Hub.

Behaviour for Learning

OASB prides itself on a calm, ordered and purposeful learning environment. We believe in the highest of expectations.



"The behaviour of students is outstanding. Parents and residents in the area praise the Academy for the mature, warm and respectful behaviour of students."

Ofsted 2015

Oasis Waterloo Hub Services and Activities

Oasis Academy South Bank is proud to be part of the wider Oasis Waterloo Hub which already delivers an extensive range of children's, youth and family services in the local community. The following wrap-around community services will be offered to families at Oasis Academy South Bank:

- Community Hub Coffee House
- Debt advice service including housing and benefits advice
- Hullabaloo toddler group
- Church offering pastoral care
- Waterloo Foodbank
- Youth Work 1-2-1 and small group therapy.

Admissions Criteria

The PAN (Published Admission Number) for 2025-26 is 120 Year 7 students. A copy of the admissions policy is available on request or to download from our website. In the event of the school being oversubscribed, the following oversubscription criteria will apply:

- 1 Looked after Children or Previously Looked after Children as defined in section 22 (1) of the Children Act 1989. A previously Looked After Child is as stated in the Admissions Code 2021 paragraph 1.7.
- 2 Siblings – we will prioritise twins or children from other multiple

births under the sibling criteria and would increase our published PAN to accommodate this need.

- 3 Children with exceptional medical or social needs as defined by a suitably qualified and experienced panel convened to consider such cases. Evidence in the form of a doctor or social worker's letter will be required.
- 4 Children of staff at Oasis Academy South Bank, who have been in post for at least 2 years, or of staff recently appointed to a post for which there is a demonstrable skill shortage
- 5 Up to 30 children who are currently on roll at Oasis Academy Johanna and have attended the Academy since the beginning of Key Stage 2
- 6 Priority will be given to Pupil Premium applicants living closest to Oasis Academy South Bank, such that, including those admitted under criteria 1-5 above, the Year 7 Pupil Premium percentage is no lower than 60%. This is subject to sufficient applications from Pupil Premium families being received. When the 60% threshold is met, we will revert to criteria 7.
- 7 Distance – as measured by a straight line between the child's home and the permanent site of the school. This measurement will be done by a computerised mapping system, from a point in the child's home as identified by the software to a point at the school as profiled in the software. The child's home address will be considered to be where the child spends the majority of the school week.

How to apply

1 Applications must be made using the Common Application Form from your home borough by Thursday 31 October 2024.

2 In addition the Supplementary Information Form obtainable from the school or via lambeth.gov.uk/eadmissions must be completed, stamped and signed by your child's primary school and sent directly to Oasis Academy South Bank by Friday 18 October 2024 if your child is in receipt of Pupil Premium and you wish this to be considered for the criterion.

For information about this school's open days, please visit our website: lambeth.gov.uk/apply-for-a-secondary-school-place-for-2025-26-open-days

Details are also available from the school directly.



Appeal Arrangements

Unsuccessful applicants will have the right to appeal against the decision to an Independent Admissions Appeals Panel established under the School Standards and Framework Act 1998. Appeals for this school are arranged by Democratic Services, tel. 020 7926 2170 or visit lambeth.gov.uk for an appeals form (see pages 14-15 for more details).



Platanos College
Clapham Road
London SW9 0AL
Acting Headteacher
Ms Mona Taybi
Executive Headteacher
Ms Judette Tapper CBE, FRSA, MA,
NPQH



“This is an excellent school. Parents rightly feel that it gives their children every chance of succeeding in life.”
Ofsted

Platanos College is a high-performing mixed academy for ages 11-16. We were rated ‘outstanding’ in all aspects of our school in our recent Ofsted inspection. We have now received three successive ‘Outstanding’ ratings over the last decade. We are a member of the SSAT Leading Edge programme, a national network of high-performing schools.

We have also been part of The Mayor’s Schools for Success programme for excellent schools. We are proud of our commitment to our learners and the community.

Transformation opportunities
“Students appreciate and enjoy the rich range of opportunities available to them.” Ofsted

There is an exceptionally strong school ethos and we are proud of the way our specialisms permeate all aspects of school life. Our pupils are expected to demonstrate enterprise capability through decision-making, leadership, managing risk and problem-solving. Ample opportunities exist for pupils to develop these skills, both within the timetabled curriculum and beyond, through our extensive extracurricular programmes.

Educational environment
We have an outstanding new building, with excellent facilities including state of the art ICT suites, science laboratories and a new sports centre, built and equipped to Sport England standards. The building was designed for year-

based learning on the small ‘school within a school’ model with many opportunities for personalised learning and close pupil support.

Visitors to the school often comment on the calm, purposeful and well-ordered atmosphere.

Academic development
“Achievement in literacy and numeracy is outstanding.” Ofsted

Every child who enters Platanos College should be aiming high because we will have high expectations of him/her. By providing a very broad curriculum tailored to pupils’ individual needs, together with high-quality teaching, we expect our pupils to build on their achievements from primary school and fulfil their potential. As a Training School, we actively encourage the professional development of staff, enabling the school to stay at the forefront of educational progress.

Curriculum
“The excellent range of subjects strongly promotes and sustains the academic achievement, preparing them extremely well for life in modern Britain.” Ofsted

At Key Stage 3, pupils follow the national curriculum with a particular emphasis on the development of competences through an arts-based, skills-based programme as well as an academic pathway. E-learning, six-weekly assessments and careful target-setting are used to support personalised learning and many opportunities are provided for pupils to develop their Business and



Enterprise skills in real projects and to share their findings with others. Able, gifted and talented pupils are identified across the curriculum and are kept on target through regular monitoring of progress. The needs of our academically able pupils are also supported through our personalised academic programme, the Grammar School Pathway.

At Key Stage 4 the curriculum is rich and diverse with many different pathways designed to meet individual pupil’s needs. Pupils can take the English Baccalaureate subjects: English, Mathematics, Science, a language and either History and Geography. A wide range of other courses are also available, including Art, Drama, ICT, Media, PE, Technology, Graphics and Music and a variety of vocational courses. Work-related learning and the spirit of enterprise also permeates the curriculum at Key Stage 4 and there are extensive opportunities for work experience.

Pupils’ progress is closely tracked through our programme of regular formal assessments. We expect pupils to develop as independent learners under the guidance and support of their teachers.

Developing the whole pupil
There are many opportunities for extra-curricular activities within our Centres of Excellence. School teams, for instance, challenge other schools in football, cricket, rugby, basketball, netball, volleyball, swimming, badminton, chess and debating. The Centre of Excellence for Sports offers specialist coaching for a range of sports, not normally available, through scholarships for those showing talent and commitment. Our Centres of Excellence for Science and Maths provide opportunities for independent learning, extensive research work, educational trips and seminars. The Centre of Excellence for Creative Writing helps pupils to focus on poetry, learn

about the media and develop their journalistic skills.

In addition, our Centre of Excellence for Drama provides scholarships, theatre visits, workshops and master classes, as well as opportunities for public performances, whilst our Centre of Excellence for Modern Foreign Languages will also open opportunities for trips, master classes and workshops to develop advanced language skills in pupils.

Admissions criteria

The main principle of admission is to secure and maintain the character of the school as a comprehensive school for young people aged 11-16. The criteria have therefore been designed to produce an intake that is representative of the national ability range by using a banding system.

Ability bands

Five (5) ability bands will be determined by Cognitive Ability Tests (CAT scores) and the school will admit approximately equal numbers of applicants (20%) into each band. The total number admitted each year (published admission number) is 160. The school participates in the council’s co-ordinated procedure and all deadlines within that should be adhered to by applicants.

Priority admission

The school will give top priority to applications on behalf of children in the care, or all children previously in the care, of the local authority

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Fax 020 7738 6196
Email
 info@platanoscollege.com
Website
 platanoscollege.com

DfE code
 208 4322
School's status
 Academy
Year 7 Intake 2025/26
 160 (mixed)
Wheelchair accessible?
 Yes

Nearest stations
 Stockwell (Northern and Victoria Lines underground)
Bus routes
 2, 50, 88, 155, 196, 333, 345, P5

Saint Gabriel's College

Saint Gabriel's College
 Langton Road, London SW9 6UL
Principal
 Mr Nick Butler MBA



(looked after children') residing with the primary carer with the relevant documentary evidence. Children with an Education, Health and Care Plan (EHCP) naming the school will also be admitted.

Scholarships

In addition, a maximum of up to 10% of our admission number will be designated for scholarship applicants who show aptitude and interest in Art and Music. The school will also make available opportunities for the award of scholarships and bursaries to support pupils with marked aptitude in English, Maths, Science, Drama, PE, Sports and Community Contribution.

Oversubscription

In the event of oversubscription in any ability band, priority will be given as according to the following criteria:

1. Children in the care, or previously in the care, of a Local Authority. 'Looked after children' refers to children who are (a) in the care of a local authority or (b) being provided with accommodation by a local authority in the exercise of their social services functions at the time of making an application. If an application is made under the 'looked-after' criterion, it must be supported by a letter from the relevant local authority children's services department and/or relevant documents. 'Previously looked after children' refers to children who were looked after (as above), but ceased to be so because they were adopted

(or became subject to a residence order or special guardianship order) immediately after being looked-after.

2. Siblings of pupils who are attending the school at the time of the applicant's admission. 'Sibling' refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.

3. Where applications are received from twins, or same year siblings, if one child is selected for a scholarship place, or by another admission criterion, the other sibling will be admitted into their respective band.

4. Children of members of staff where the member of staff has been employed permanently at the school for two or more years at the time of application and will still be employed by the school on the date of admission.

5. Children of members of staff recruited to fill a vacant post for which there is a demonstrable skill shortage.

6. After applying the above criteria, random allocation within each ability band will be used for the remaining applicants and available places.

This process will be supervised by someone independent of the school. For further information, please refer to the school's Admissions Policy.

How to apply

1 Applications must be made using the Common Application Form from your home borough by Thursday 31 October 2024.

2 In addition the Supplementary Information Form obtainable from the school or via lambeth.gov.uk/admissions must be completed and sent directly to Platanos College by Friday 11 October 2024.

For information about this school's open days, please visit our website: lambeth.gov.uk/apply-for-a-secondary-school-place-for-2025-26-open-days

Details are also available from the school directly.

Admissions Test Date
Saturday 16 November 2024



Appeal arrangements

Unsuccessful applicants will have the right to appeal against the decision to an Independent Admissions Appeals Panel established under the School Standards and Framework Act 1998. Independent appeals for this school are arranged by school staff, please telephone the school for an appeals form.

We are a small, friendly, co-educational Church of England secondary school, open to all faiths and none. We are committed to the highest standards of learning within a strong culture of pastoral care. Our students love being at school, because we know them as individuals and we do everything possible to help them be happy and successful.

"This is a caring school with an inclusive ethos. Leaders have created a strong community feel."

Pupils spoken to said, 'this school is very welcoming and open' and 'it feels like family'." Ofsted 2024

Six years ago we moved into our new state of the art building on Langton Road SW9 6UL. We now have wonderful learning facilities including a competition size gym and basketball court.

"The school creates a culture of aspiration, with a broad curriculum that opens pupils' eyes to the world around them. Staff want pupils to do well" Ofsted 2018



Leading Learning

"There are high expectations for pupils at St Gabriel's College. Staff care about their pupils' education and well-being. Staff know pupils well. Pupils enjoy their lessons." Ofsted 2024

A whole school review conducted by the Local Authority stated, 'staff have high expectations of students from the moment they walk into the building.' 'Behaviour seen around the school is never less than good.' 'Students are polite to each other and to staff.' 'Relationships are a clear strength within the lessons seen. There is a resilience in the students, even when fully extended in their thinking. Positive attitudes pervade, with students very capable of giving their opinions and outlining their thinking"

"SGC has wonderful teachers who are ready to solve your problems and provide any help you need." Fuaad, Year 11

Beyond the Classroom

"The school is highly regarded by the local community because of the

way it puts its Christian vision into practice. The school community seeks to serve others in practical ways. This results in students engaging in remarkable acts of courageous advocacy." SIAMS

- As a music specialist school, we encourage every student to learn an instrument or voice, and we offer scholarships with free tuition to students with real musical aptitude. All students in Year 7 learn a music instrument free of charge.
- Students benefit from opportunities to collaborate with professionals and perform at the highest level, including our Greenhouse basketball programme, Duke of Edinburgh, First Story, Debate Mate and the Brilliant Club.
- Our strong extra-curricular programme includes STEM club, debating, gardening, Spoken Word, London Citizens, music ensembles, sports and homework clubs.
- Our newsletter "The Messenger" is packed with pictures and stories from school every week.

Telephone 020 7793 3901

Email

admissions@saintgabrielscollege.org

Website

saintgabrielscollege.org

DfE code

208 4509

School's status

Voluntary Aided 11-16 College

Year 7 Intake 2025/26

120 (mixed)

Wheelchair accessible?

Yes

Nearest stations

Oval (Northern Line underground),
Loughborough Junction (rail)

Bus routes

P5, 3, 36, 159, 185, 436

Saint Gabriel's College

"We have lots of good clubs here. We really like football – it helps us improve our skills and we can properly socialise with people."
Olu and Raymond, Year 10

Career aspirations

"Pupils value the high-quality careers education that enables them to make wellinformed decisions about post-16 education and training" Ofsted 2018

- GCSE options are carefully guided to ensure each student has the chance of success and can progress to their chosen vocational or academic path.
- Our careers programme includes workshops, speakers, business partnerships and workplace visits.
- Students develop confidence and responsibility through a range of leadership programmes.
- We help students prepare for higher education and organise annual visits to universities through our partnerships with Cambridge and King's College London.

"SGC is a place to feel happy and you know that if you need someone to talk to there is always someone to help. SGC is a big family."

Ashli, Year 10

Pastoral care

"I was very impressed with the Pastoral Care available for the students of Saint Gabriel's College. I feel that being a small school allows the staff to get to know the children better and identify their individual needs." Sharon, parent

- Every student is placed in a Advisory group which belongs to one of three Learning Communities, providing a network of support and a community focus.
- Our high quality pastoral system ensures that students feel safe and happy in school.

Values and ethos

"Parents speak highly of their school, regarding the education to be holistic, developing rounded young men and women. This leads to an astonishing commitment to the school's values by students and staff." SIAMS 2019

- We received outstanding in our most recent SIAMS inspection for Church of England schools.
- Collective Worship and our Christian values of *service to others, generosity of spirit and commitment to excellence* underpin all areas of school life.
- High-quality religious education helps foster respect and relationships across our diverse community of different faiths and cultures.
- Our mission is to help every student, of whatever background, to fulfil their God-given potential.

"SGC is not only a school that teaches students, it is a family where everyone is able to come together to fulfill our unique God given potential. We all look after each other which is why saint Gabriel's college is an amazing school and I'm happy to be part of it." Samy, Year 11



Admission Criteria

This is a summary of our Admissions Policy. To obtain a copy of the full policy before applying for a place, please see our website or contact the school.

As a Church of England school we provide an inclusive, caring and supportive environment where children of all faiths or none will learn and flourish.

We welcome applications from members of all faiths and non and we ask parents to support the Christian ethos of our school. Parents applying to Saint Gabriel's do so in the understanding that we offer an education based on Christian principles, so the governors hope that all students will attend collective worship and Religious Studies lessons.

All Parents and carers applying for a place in Year 7 at Saint Gabriel's College must complete the Common Application Form (CAF) from the Local Authority where the child lives and name this school as one of the preferences. Applicants for a Church place or a specialist music place must also complete the Saint Gabriel's College Supplementary Information Form and return this to the school by the closing date.

Church Places

30 places each year are offered to children who themselves or whose parent/carer is a regular worshipper in a Christian church. To be considered for a Church place, the school's Supplementary Information Form must be completed and signed by your priest/minister.

If there are more than 30 applicants who qualify for a Church place, places will be allocated according to the same criteria as for open places, with the additional criteria of children who themselves and/or whose parent/carer is a regular worshipper at a) St John the Divine Church, Kennington; b) an Anglican church; c) a Christian Church.

Unsuccessful applicants for Church places will be considered for open places.

Specialist Music Places

12 places each year are offered to children with the aptitude to benefit from a specialist course in music.

Places will be allocated on the basis of an aptitude test to include performance either as a vocalist or instrumentalist and a test of aural perception and awareness. To be considered for a specialist music place, the school's Supplementary Information Form must be completed. Those not offered a specialist place will automatically be considered for an open place.

Open Places

78 places each year are offered to students who do not qualify or were

unsuccessful in applying for a Church place or specialist music place.

If there are more applications than places, places will be allocated according to the following criteria. These are stated in order of priority:

- Looked After Children, or previously Looked After Children.
- Children with an exceptional and professionally supported medical or social need for a place at this school.
- Children who will have a sibling in Saint Gabriel's College at the time of admission.
- Children whose parent/carer is a member of staff at Saint Gabriel's College.
- Children who attend one of the following feeder primary schools: Christ Church SW9, Crawford, Jessop, John Ruskin, Loughborough, St Andrew's Stockwell, St John's Angell Town, St John the Divine, St Paul's Walworth, Stockwell, Van Gogh, St Marks, St Saviour's, Archbishop Sumner.
- Children who live nearest to the school.

Appeal arrangements

Unsuccessful applicants will have the right to appeal against the decision to an Independent Admissions Appeals Panel established under the School Standards and Framework Act 1998.

Independent appeals for this school are arranged by school staff, please telephone the school for an appeals form.

How to apply

1 Applications must be made using the Common Application Form from your home borough by Thursday 31 October 2024.

2 In addition the Supplementary Information Form obtainable from the school or via lambeth.gov.uk/admissions must be completed for all music and church applications and sent directly to Saint Gabriel's College by Friday 18 October 2024.

For information about this school's open days, please visit our website: lambeth.gov.uk/apply-for-a-secondary-school-place-for-2025-26-open-days

Details are also available from the school directly.

Music Scholarship Audition Saturday 12 October 2024

Meet the Principal appointments are available for booking on the website.



Trinity Academy

56 Brixton Hill
SW2 1QS

Principal
Mr. Matt Singh

Telephone 020 3126 4993

Email
info@trinity.futureacademies.org

Website trinity.futureacademies.org

DfE code

208 4003

School's status

Academy

Year 7 Intake 2025/26

130 (mixed)

Wheelchair accessible?

Yes

Nearest stations

Brixton (Victoria Line underground and rail)

Bus routes

P5, 35, 37, 45, 59, 109, 118, 133, 159, 250, 333, 350



At Trinity Academy, a dedicated and experienced team support the transition from primary school to secondary school with sensitivity and care.

We provide an aspirational and inclusive academic curriculum. Knowledge-rich teaching and learning is underpinned by state-of-the-art facilities and resources developed exclusively by our dedicated Curriculum Centre Team. Our broad and deep Year 7 curriculum includes Latin and a full compliment of creative subjects including art, drama, music and food & nutrition. Additionally, we believe that learning goes beyond our classroom, and we have a comprehensive programme of clubs, speakers, trips and careers opportunities.

We see progression through secondary school as a seven-year journey. In joining our Sixth Form, students benefit from undertaking a suite of high quality A Level qualification that in turn allows them to study at top universities.

Ethos, Values and Qualities

In an increasingly competitive world, we understand that having the highest expectation of students and providing quality academic and pastoral support is essential to their success.

Our school values of Knowledge, Respect and Aspiration are at the heart of all that we seek to accomplish at Trinity Academy. Through quality-first teaching, a range of enrichment opportunities and our comprehensive personal development programme students are provided with knowledge, resilience and the independence required to harness their curiosity and explore the world around them.

Behaviour for Learning

At Trinity Academy, the highest standards of behaviour, attendance and participation are our most basic expectations. It is these standards that create an environment in which students are ready and best able to learn.

Our students meet every morning in small tutor groups. Through specially devised sessions they are

encouraged to support each other, work together and develop skills that will enhance their ability to achieve academically.

Our Behaviour Policy is underpinned by principals of restorative justice and reconciliation and runs in tandem with our rewards system.

Curriculum for Excellence

Pupils at Trinity Academy study the subject that universities and colleges value and make for a broad and balanced 'liberal education'. Furthermore, we firmly believe that learning goes beyond the classroom and how comprehensive Enrichment Programme provides opportunities and experiences that supports student development, independence and resilience.

At key stage 3, all pupils study **Maths, English, Physics, Chemistry, Biology, Latin, RE, Art, Music, Drama, PE and Food and Nutrition. Psychology and Economics are taught at A level.**

Literacy is a priority at Trinity and all pupils are strongly encouraged to read fiction and non-fiction books for interest and pleasure. Our library is complemented by access to an E-reader catalogue.

In the First and Second form pupils are taught most subjects within the same small class of no more than 26 pupils in order to provide stability and continuity and to help smooth the transition between primary and secondary schools.

Enriched School Experience

The extra-curricular activities offered at Trinity Academy enrich the lives of our students and complement their academic studies. Widening our pupils' horizons is fundamental to our ethos. We have an extended day for our Year 7 and Year 8 students, requiring their attendance in school until 4.30pm to attend at least one extra-curricular activity per week. This longer day gives students the opportunity to achieve their academic potential, learn a musical instrument, exercise regularly, and widen their horizons through a range of extra-curricular activities.

Free and autonomous

Trinity Academy – as part of the outstanding Future Academies Trust – is a state-funded, non-selective school open to members of all denominations and faiths and those with no religious backgrounds.

Admissions

Trinity Academy aims to serve communities from a broad swathe of SW London encompassing Clapham, Brixton and Balham and extending into Herne Hill, Tulse Hill, Streatham, Tooting, Stockwell, Vauxhall and parts of Battersea. Our admissions arrangements are designed to give families across this area a fair chance of gaining a place at the school. Trinity's Admissions Policy is available on request and can be downloaded from the school's website. We recommend you read the full document, but the main elements of the policy are summarised here:

Our Published Admissions Number (PAN) for September 2025 entry is 130 Year 7 pupils.

Applicants with an Education, Health and Care Plan naming Trinity Academy on the Plan will be allocated places before all others.

If there are more applicants than places available for September 2025 entry, applicants will be ranked as follows:

- 1 A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989). An adoption order is an order under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families

Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Documentary evidence of status, in the form of a letter from a social worker, the Local Authority or other appropriate body (e.g. adoption agency) will be required. No further qualifying criteria apply to this category. A child in public care (looked after child) means a person under the age of 18 years who is provided by social services with accommodation by agreement with their parents/carers (Section 20 of the Children Act 1989) or who is the subject of a care order under Part IV of the Act. Children who are looked after under an agreed series of short-term placements (such as respite) are excluded. All applications under this criterion must be supported by a letter from the relevant Local Authority.





2 Siblings. Applicants who will have a sibling on the roll of the school in September 2025 will be ranked next. (Siblings include natural brothers and sisters, half-brothers/sisters, step-brothers/sisters, adopted or foster brothers/sisters.) Where applications are received from triplets, twins, other multiple births and other same-year siblings, places will be allocated to all the rest of the group of siblings straight after a place has been allocated to any one of them and all of any multiple birth/same-year sibling group will be offered places even if this means exceeding the PAN.

3 Children qualifying for the Pupil Premium/Service Premium will be prioritised next in the rankings for up to one third of all remaining places. Parents who want to take advantage of this preference should submit a Supplementary Information Form. If the number of applicants seeking preference under this criterion exceeds the number of places available, ranking within this category will be established by random allocation using a computer programme. You do not have to live in any particular geographical area to apply for preference under this heading. You can live anywhere. You qualify for the Pupil Premium if you have been eligible for free school meals at any time in the past six years. Further details about the Pupil Premium/Service Premium can be found in our admissions policy and guidance pages on the school's website.

4 Random Allocation – Inner Catchment Area and Outer Catchment Areas. The area serving the Academy is divided into an inner catchment area, defined as being covered by the following postcode areas: **SW2, SW4, SW8, SW9, SW11, SW12, SW16, SW17, SE5, SE11, SE17, SE19, SE21, SE24, SE25, SE27, CR4, CR7** and an outer catchment area, defined as being any area outside of the inner catchment postcode areas. Three fifths (60%) of any remaining places (the precise number being calculated using the standard rounding convention) will be allocated by random allocation to applicants living in the inner catchment area. One fifth (20%) of any remaining places (the precise number being calculated using the standard rounding convention) will be allocated by random allocation to applicants living in the outer catchment area. This process will be conducted using a computer programme and will be verified by an independent person of good standing.

5 Distance Criteria. All remaining applicants will be ranked on the basis of distance between the applicants' homes and the Trinity Academy reference point and places allocated accordingly (i.e. those living nearer to the reference point will be allocated places before those living further away). The reference point will be the centre of the learning campus site at 56 Brixton Hill where Trinity Academy is located.

How to apply

1 Applications must be made using the Common Application Form from your home borough by Thursday 31 October 2024.

2 In addition the Supplementary Information Form obtainable from the school or via lambeth.gov.uk/admissions must be completed and sent directly to Trinity Academy by Thursday 31 October 2024.

For information about this school's open days, please visit our website: lambeth.gov.uk/apply-for-a-secondary-school-place-for-2025-26-open-days

Details are also available from the school directly.

Appeal arrangements

Unsuccessful applicants have the right to appeal against the decision to an independent appeals panel. Further details and guidance on admissions and appeals are available from the school.



(c) Diane Auckland / fotohaus Moral rights asserted

Woodmansterne is proud to be an all-through school serving the children and families of our local community; we opened our secondary phase in 2017 and saw our first GCSE results in summer 2022. We have a pupil-centred learning environment that is relevant, creative, responsive to change and underpinned by exceptional relationships between our pupils and adults.

Our Vision and Ethos: Working together, at the heart of the community, achieving excellence in everything we do.

Our Ethos:

Woodmansterne's all-through model offers enormous benefits to pupils, families and staff. We have a unique approach to primary and secondary transition removing the barriers and anxiety traditionally experienced at this time.

We provide a seamless transition to the secondary phase, whether your child is from Woodmansterne or not. Our staff work across phases, combining their subject specialisms and passion with their experience

and commitment to enriching our children's learning and life chances.

Our through-school ethos is the realisation of a vision built on a very special partnership between Woodmansterne School, the local community and our children and families.

The Woodmansterne Learning Community:

Woodmansterne School and Sixth Form has a shared ethos and vision for its service to the community, its families and young people. As a through-school we bring the strengths and skills of both primary and secondary practitioners together. We share expertise and understanding of children and curriculum to provide a seamless learning experience and an exceptional education for all. With learners of all ages on site our older pupils act as role models for our younger children and develop their student leadership skills.

As an all-through school we know what information is vital in laying strong foundations for the best possible start to learning, progress

and achievement in Year 7. For parents who are looking to send their children to Woodmansterne we have a comprehensive induction programme which we use to gain a detailed knowledge of our new children. We use close working links with our primary feeder schools to build an understanding of children's interests, strengths, talents and needs.

Our shared philosophy ensures there is consistency around expectations and the cultural ethos of our school. We have high expectations for all of our young people and believe that with great teaching and lots of encouragement every child can fulfil their potential. The Woodmansterne way is underpinned by our six core values which embody our ethos and are at the heart of everything we do.

- **Integrity**
- **Aspiration**
- **Unity**
- **Co-operation**
- **Respect**
- **Responsibility**

Our staff demonstrate these values every day and we believe they are the key to our learners' academic and lifelong success.

The rapid and sustained progress of our children from their starting points speak for themselves. At Woodmansterne we challenge our learners to be the best they can be and achieve academic success within a creative and stimulating learning environment. Using our primary expertise, we raise

Woodmansterne School and Sixth Form

Telephone 020 8764 1825
Email
office@woodmansterne.london
Website
woodmansterne.london

DfE code
208 2657
School's status
Community
Year 7 Intake 2025/26
150 (made up of 30 places available for new entrants and 120 places for existing year 6 students) (mixed)
Wheelchair accessible?
Yes

Nearest stations
Norbury (rail)
Streatham Common (rail)
Bus routes
50, 60, 109, 118, 152, 255, 463

achievement for all our pupils from day one in the secondary phase. Our experienced secondary team deliver a personalised Key Stage 4 and 5 curriculum that offers both academic and vocational pathways as the gateway to further education, apprenticeships and career opportunities. We warmly invite you to visit us and see for yourself the care and expertise of our staff and our pupils' love of learning.

Our Enrichment:

As a through-school we believe our responsibility goes beyond guiding your child to academic success and nurturing their love of learning. Woodmansterne provides opportunities and experiences which develop our young people's resilience and emotional well-being and open their minds to the possibilities and opportunities available to them. Through trips, competitions, sports, music, local and national collaboration with other schools and universities, we seek to cultivate a love and celebration of the arts, valuing the importance of healthy lifestyles, enjoying collaboration and competition, developing leadership skills and a community spirit.

Admissions criteria

All pupils being taught/on roll as a year 6 pupil at Woodmansterne

Primary during the academic year 2024-2025 and remain on roll during the Secondary Transfer application process, will be eligible to automatically transfer to the

Woodmansterne secondary phase in 2025-2026. These children will be accommodated within the PAN of 150. This number is split between 120 places for the children who are currently on roll in year 6 at Woodmansterne School +30 new entrants to be admitted for year 7 through co-ordination = 150 children in year 7.

The oversubscription criteria for all new applicants, regardless of the year group will be the same as listed below:

1: Looked after children. The School Admissions Code 2021 states that: *A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).*

An adoption order is an order under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders).

A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). Children who are looked after under an agreed series of short-term placements (such as respite) are excluded. All applications under this criterion must be supported by a letter from the relevant Local Authority.

2: Siblings. Children with a brother or sister who already attends the school, and who will not have left the school at the time of admission. As a result siblings in Year 11 will not be regarded as a sibling under this criterion. A sibling is defined as a full/half/step brother or sister (who are living at the same address in all instances) or a child who is living as part of the family by reason of a court order, or a child who has been placed with foster carers at that address as a result of being looked after by the council.

However, children who are looked after under an agreed series of short-term placements (such as respite) will not be regarded as siblings under this criterion.

3: Children with exceptional medical or social needs. Children with a professionally supported medical or social need, whose application identifies a particular school that is especially able to meet that need. This criterion will also take into account where a parent/carer has a physical, mental or social need that is significant and demonstrable for their child to attend a specific school. This does not include childcare arrangements. The decision to prioritise on these grounds will be determined via MEDSOC panel, which is comprised of the council's senior management as well as senior school staff. Documents from an appropriate professional (e.g. GP, consultant or social worker letter or report, not including general information from a website) must support these applications. However, any supporting evidence does not automatically mean that applicants will gain priority in this criterion as the decision to prioritise under this criterion will solely rest with the MEDSOC panel.

There is no framework (statutory or otherwise) for a parent/carer to appeal against the decision of the MEDSOC Panel. All Panel decisions are final and are binding for both school and children.

4: Children of staff at the school. Applications for children of staff at the school. A member of staff for the purposes of this criterion must be employed by the said school as a teaching assistant or qualified teacher for a minimum of 0.6fte

(16.5 hours teaching staff) and this employment must have been for at least 3 years at the time of submitting the application (i.e. their employment must have started no later than September 2021).

1. All such applications must be submitted to the MEDSOC Panel via a CAF submitted to the LA and must be accompanied with the relevant paperwork supporting an application on these grounds, e.g. a letter from the headteacher or other senior leadership team member. The applicant must take sole responsibility to provide such paperwork. Without the provision of the relevant papers which identify all the above, priority will not be given.

2. There will be a maximum priority limit of 4 children per year group for secondary schools/phase (years 7 to 11).

5: Distance. Priority will be given on the basis of distance between the child's home and the school, measured by a straight-line. This measurement will be done using a computerized mapping system. This measurement will be from a point from the child's home as identified by the software to a point at the school as profiled in the software.

As a **tiebreaker** for all criteria, priority will be given to children living closest to the preferred school (measured by a straight-line) in accordance with the measuring information in criterion 5. However, in the case where children have exactly the same distance between

How to apply

Applications must be made using the Common Application Form from your home borough by Thursday 31 October 2024.

Gain an insight into Woodmansterne's ethos: tours of the new secondary building and talks from the Executive Headteacher and senior leaders.

For information about this school's open days, please visit our website: lambeth.gov.uk/apply-for-a-secondary-school-place-for-2025-26-open-days

Details are also available from the school directly.

their home and the school, Lambeth LA will randomly allocate places as a tiebreaker.

The admissions criteria for Lambeth community schools is available in full on lambeth.gov.uk/admissions

Appeal arrangements

Unsuccessful applicants will have the right to appeal against the decision to an Independent Admissions Appeals Panel established under the School Standards and Framework Act 1998.

Appeals for this school are arranged by Democratic Services, tel. 020 7926 2170 or visit lambeth.gov.uk for an appeals form (see pages 14-15 for more details).

Applying for schools in other boroughs

Parents/carers who are residents in Lambeth but wish to apply for a school maintained by another borough, still need to apply on Lambeth's online or paper Common Application Form and return it to the Lambeth School Admissions Team.

All boroughs produce a booklet, which gives full details of schools, entry tests and any Supplementary Information Forms that are required to be submitted with your application.

Details of local school admissions teams in other boroughs within reasonable distance to Lambeth are listed here, and you can contact the relevant borough for a copy of their brochure.

London Borough of Bromley

School Admissions Team
Civic Centre
Stockwell Close
Bromley BR1 3UH
Tel. 020 8313 4044
bromley.gov.uk

London Borough of Croydon

School Admissions Team
4th Floor (Zone A)
Bernard Weatherill House
8 Mint Walk
Croydon, CR0 1EA
Tel. 020 8726 6400
croydon.gov.uk/admissions

London Borough of Lewisham

School Admissions
Laurence House
1 Catford Road
London SE6 4RU
Tel. 020 8314 8282
lewisham.gov.uk/my-services/education/schools

London Borough of Merton

Schools Admissions Team
Civic Centre
London Road
Morden SM4 5DX
Tel. 020 8274 4906
merton.gov.uk/admissions

London Borough of Southwark

School Admissions Team
Southwark Children's Services
4th Floor, Hub 3
PO Box 64529
London SE1P 5LX
Tel. 020 7525 5337
southwark.gov.uk/schooladmissions

London Borough of Wandsworth

Pupil Services Section
Education and Social Services
Department
Town Hall Extension
Wandsworth High Street
London SW18 2PU
Tel. 020 8871 7316
wandsworth.gov.uk/admissions

City of Westminster

School Admissions Team
Green Zone, 2nd Floor
Kensington Town Hall
Hornton Street
London W8 7NX
Tel. 020 7745 6433
westminster.gov.uk/admissions



Children with Special Educational Needs and/or Disabilities (SEND)

Choosing and applying for a school for a child with an EHCP



Children with an Education, Health and Care Plan (EHCP)

By the end of Summer term, parents/carers of children resident in Lambeth, with an EHCP, will receive a letter from Lambeth Special Educational Needs and Disabilities (SEND) Team.

This letter will inform them about the process for transferring to secondary school and inviting them to notify Lambeth SEND of the names of their preferred schools. The SEND Team will process the application and then consult with those secondary schools.

Please complete the secondary transfer form online via:
lambeth.gov.uk/send-local-offer/education/choosing-and-applying-for-a-school-for-a-child-with-an-ehcp

Further information is available from: Special Education Needs and Disabilities (SEND) Team by:

Post: PO Box 80771
London SW2 9QQ
Telephone: 020 7926 9460
Email: sendsupport@lambeth.gov.uk
Website: lambeth.gov.uk/send-local-offer

The Local Offer

Lambeth sets out in its Local Offer the support available for local children and young people with SEND.

lambeth.gov.uk/send-local-offer

The Local Offer has two main purposes:

- accessible and up-to-date information about available provision and how to access it, and
- responsive to local needs and aspirations by directly involving children with SEND and their parents, young people with SEND, and service providers in its development and review.

Lambeth Council's principles for delivery of its local offer are:

- That the needs of children and young people are identified and assessed as quickly as possible and matched by appropriate provision,
- That parents, carers and the children and young people themselves are placed at the centre of the process.
- Health and Social Care work together in the total interest of the child, young person and their families, as laid out in the SEND Code of Practice January 2015.

Mainstream schools with provision for children with SEN

Dunraven School SLC Resource
Dunraven School has a provision for students with speech, language and communication needs via its Speech, Language and Communication Resource (SLCR). The SLCR can directly support up to 15 students in the 11-16 phase.

Qualifying students must have an Education, Health and Care Plan clearly identifying 'Communication and Interaction' as their primary area of need, focusing on 'developmental language disorder'.

As these students are all taught in mainstream classes, they must also be able to cope with the demands, structures and expectations of Dunraven's mainstream environment.

The Elmgreen School – The Hearing Support Department

– **HSD** (sometimes referred to as 'The Hearing Impaired Unit') is the Lambeth secondary provision for students with a hearing loss and accompanying communication and learning needs who will benefit from specialist Teacher of the Deaf and Teaching Assistant (TA) support throughout the school day.

The department is located within The Elmgreen School, a state of the art, new-build comprehensive so enabling a high degree of inclusive education and involvement in social experiences.

The Elmgreen School Hearing Impairment Resource Base

The Hearing Support Department is the Lambeth secondary provision for students with a hearing loss and accompanying communication and learning needs who will benefit from specialist Teacher of the Deaf and Teaching Assistant (TA) support throughout the school day. The department is located within The Elmgreen School.

Children with Special Educational Needs and/or Disabilities (SEND)

London Nautical Secondary School Autistic Spectrum Resource Base is dedicated to Inclusion and is constantly developing support structures to meet the needs of pupils and the local community.

The ASD Resource Base at The London Nautical School is a unit within the school that offers help and support for children with an EHCP where the main need is autism. Our ASD Provision team includes specialist ASD teaching assistants, a HLTA and a specialist teacher who are managed and guided by the school's Inclusion Manager. All students attend mainstream lessons,

supported by a specialist Teaching assistant or HLTA. When students are not in lessons, they are within the provision receiving additional individualised support. All of our staff have extensive knowledge and training on autism and inclusion.

The vision of our centre is that all students feel included and accepted, which will empower them to participate and make progress alongside their peers. We encourage our students to be as big a part of the mainstream school as possible, and want the provision to be an emotionally secure place for our students at times where they may find aspects of mainstream school demanding.

Lambeth Schools for children with an Education, Health and Care Plan

Elm Court School

Elm Park, London SW2 2EF
Telephone 020 8674 3412
Fax 020 8671 7883
Email

admin@elmcourt.lambeth.sch.uk
Headteacher
Joanna Tarrant
BSc (Hons), MA, NPQH

Elm Court is a special secondary school for students who have Learning Difficulties with associated Social and Communication Needs. Many of our students have autism. We provide a creative and practical learning

environment with a focus upon achievement and the development of Citizenship and Life Skills.

Lansdowne School

Argyll Close, Dalyell Road
London SW9 9QL
Telephone 020 7737 3713
Fax 020 7738 6877

Executive Headteacher
Mrs Linda Adams
(MEd); PGSCE (autism)

Lansdowne is a secondary school for young people aged 11-19 years who have special educational needs. The primary need of our students is autism with associated communication difficulties and speech and language delay or disorder. The school has recently moved into a purpose built new building which has been designed specially to meet the needs of young people with autism.

Heron Academy

Heron Road, London SE24 0HZ
Telephone 020 7326 5898
Fax 020 7326 5899
Email contact@heron.lseat.org.uk
Headteacher
Mrs Melanie Hall-Judd

Heron Academy Lambeth (formerly The Michael Tippett School) is part of the London South East Academies Trust. The Academy caters for student 11-19.

Turney School

Turney Road, London SE21 8LX
Telephone 020 8670 7220
Fax 020 8766 7588
Email office@turney.org.uk
Headteacher
Mrs Linda Adams
MEd, PGSCE (autism)

Turney is a school for children and young people with special educational needs aged from 4-18 years. The primary need of our pupils is autism, with associated communication difficulties and complex global delay. The school is on one site and consists of five key stages.

The Vanguard School, Lambeth

The National Autistic Society's Vanguard School has opened its doors to students on the autism spectrum in Lambeth and neighbouring Greater London authorities in September 2019. The NAS Academies Trust was established in 2012 as a subsidiary of The National Autistic Society. Its purpose is to open and run our charity's autism-specific free schools and academies.

The Vanguard School will be the third free school to be opened by NAS Academies Trust.

Admissions criteria

Admission to the Lambeth Resource Bases and Special Schools require your child to have an Education, Health and Care Plan.

Contact the Special Educational Needs and Disabilities Team for more information on sendsupport@lambeth.gov.uk



Other information

Travel assistance

Lambeth Special Education Needs Team provide home to school travel assistance to children and young people with an EHCP living in Lambeth who meet the eligibility criteria.

To apply or for further information contact 020 7926 9684 or email transport@lambeth.gov.uk

Free school meals

When your child is offered a school place, please contact the school to ascertain their arrangements for free school meals as most are dealt with by the school directly.

Uniform grants

Lambeth Council does not provide assistance with purchasing uniform. Arrangements may be able to be made with the school where your child has been offered to pay for uniform over a period of time.

Above are details of Lambeth Mutual Credit Union, a not-for-profit organisation, who can assist with uniform payments.

Families Information Service (FIS)

The FIS offers information about services and activities in the borough for young people and families, including holiday activities.

Telephone 020 7926 9558
Email: fis@lambeth.gov.uk
younglambeth.org



Other information



Information Advice and Support Service for parents and carers

This service is free and works with young people with special educational needs and disabilities (SEND) and with their parents and carers around the special educational needs framework in schools and colleges.

Our advice and support is impartial and confidential and can be about all aspects of special educational needs and disability support delivered in schools and colleges. The service can make parents aware of the local

authority's services for resolving disagreements and for mediation and on the routes of appeal and complaint on matters related to SEN and disability.

What help do we offer parents and carers?

- Email support
- Meetings in person
- Support communicating with professionals e.g. writing letters, emails and telephone calls
- Guidance on SEN support and Education, Health and Care Plans (EHCPs)
- Advice on systems, procedures and processes related to SEND
- Advice on systems, procedures and processes related to SEND related disability discrimination legislation
- Support to achieve positive outcomes at meetings and reviews
- Help in understanding professional reports
- Informal mediation at all stages with schools and the Local Authority
- Advice on personal budgets
- Information on health and social care policies and procedures as they relate to the SEN framework
- Advice and support with transition at each educational stage
- Support and advice with post 16 options
- Advice and support with SEND Tribunals
- Signposting parents where appropriate to alternative and additional sources of advice, information and support available locally including the voluntary sector.
- Information about the local offer

Contact:

Parent Advisors: Anita Bey **020 7926 1831** or Chris White **020 7926 9805**
Email: lambethiass@lambeth.gov.uk Website: lambethiass.org.uk

Apply online and apply on time

Deadline: **Thursday 31 October 2024**

lambeth.gov.uk/admissions



Secondary transfer meetings for parents/carers

Online meetings for parents/carers have been organised on the following dates to explain the secondary transfer co-ordinated admission process and give you the opportunity to ask questions about the procedure.

Thursday 12 September 2024

6:30-7:30pm

Monday 16 September 2024

1.30-2.30pm

Online: links to these Microsoft Teams meetings will be published on our website in due course.

If you would like to visit a Lambeth school, please contact the school directly or visit their website for details. We will also be publishing any and all open day details on: **lambeth.gov.uk/apply-for-a-secondary-school-place-for-2025-26-open-days**

Many thanks to all the schools supplying photos.

All information in this booklet, published by London Borough of Lambeth, is accurate at time of print (August 2024).

