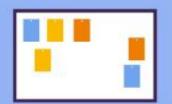


#### SEND & CQC Inspection 2020 – Main Findings

## Leaders making a positive difference

- Local leaders are implementing the reforms in a way which makes a positive difference to the experiences and outcomes of children and young people with SEND in Lambeth.
- Leaders have taken time to understand the needs and characteristics of the local area. Their self-evaluation is accurate. This has enabled them to recently accelerate their pace of progress in implementing the reforms.
- Leaders seek and use information from parents and the local community well to measure the impact of their actions and set priorities when reviewing their strategy.







# Sharing best practice

Leaders ensure that good practice in assessing and meeting the needs of children and young people with SEND is shared well.

This contributes to improving and sustaining outcomes for children and young people in schools, including the large proportion of children looked after in Lambeth who have SEND.



## Delivering an improved offer

Leaders have succeeded in delivering an improved offer from education, health and social care partners to meet the mental health needs of children and young people with SEND.



## **Opportunity for Parents to be heard**

Parents recognise and appreciate the opportunities leaders provide for them to meet and share experiences and ideas. This builds their confidence and awareness.





#### **Positive Impact**

Therapists from a range of services are having a positive impact on improving outcomes for children and young people with SEND in Lambeth.

They contribute well to the identification and assessment of needs.



The value of advice and Lambeth's Parent Forum

The independent advice service and parent carer forum in Lambeth are well established, well known and held in high regard by parents.





## **Strong co-production**

Leaders are diligent in ensuring co-production (a way of working where children and young people, families and those who provide the services work together to create a decision or a service which works for them all) of services.

Joint commissioning work is responsive to priorities and needs for this local area and reflects leaders' strong local knowledge.

Leaders can explain the impact of good examples of co-production across education, health and social care.

## Improving EHC plans

- Leaders have sharpened their checks on the quality of education, health and care (EHC) plans in the last two years. Recent plans are better as a result.
- There is now better input and oversight from health and social care professionals. However, reviews of plans do not consistently ensure that they keep pace with the current stage of development of children and young people with SEND.
- The input into and oversight of EHC plans from child and adolescent mental health services (CAMHS) remain weak.



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## **Preparing for Adulthood**

The area is not far enough on in helping children and young people with SEND prepare for adulthood. As a result, some young people, particularly those not eligible for adult care services, are not fulfilling their potential.

Parents of some young people over 16 do not know what is to come next for their child after college and do not know where to seek advice.





Improving the understanding of Children's needs A significant number of parents who spoke with inspectors said they are not sure how well professionals understand the needs of their child.

Some are concerned about the negative impact they think this has on their child's social and emotional development.





### Improving the Local offer website

The efforts of leaders to improve the local offer website have had only limited success in ensuring that more parents know about it and find it useful.



